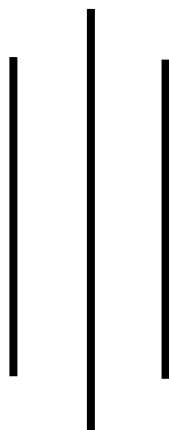


# **Tracer Study Report**

(Graduates of 2015)

Tikapur Multiple Campus

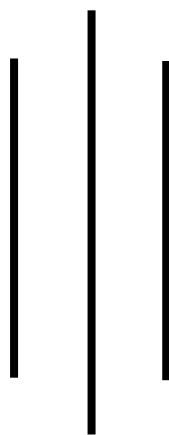
Tikapur ,Kailali



**Submitted to:**

University Grants Commission

Sanothimi,Bhaktapur



**Submitted by:**

Tikapur Multiple Campus

Tikapur ,Kailali

10 April,2017

Ref. No. 2073/074  
Despt. No. 914

10 April 2017

To  
The Chairman  
University Grants Commission  
Sanothimi, Bhaktapur

**Subject: Regarding the Submission of Tracer Study Report**

Dear sir,

As per University Grants Commission's public announcement for the preparation and submission of Tracer Study Report by the institutions selected in HERP, we would like to submit detailed Tracer Study Report of (2015 graduates) Tikapur Multiple Campus, Tikapur Kailali. We look forward to hearing from you soon.

Thank you.

.....

Keshar Bahadur Kunwar  
(Campus Chief)

## **Acknowledgement**

*Tikapur Multiple Campus (TMC) could not have undertaken this tracer study without the continuing support of University Grants Commission Nepal and we would like to express our gratitude to graduates of 2015 of TMC who provided us all the required information for the completion of this report. Our thanks also go to TMC administration, faculty members and HERP-Task sub-committee for their kind cooperation and valuable suggestions.*

## **Executive Summary**

This report has been prepared as the **Tracer Study Report** of the graduates from Tikapur Multiple Campus, Tikapur, kailali. The students selected were the graduates of 2015 and were from the stream of Management, Education and Humanities. The report has been divided into four chapters. The first chapter is introductory. The Second one presents and analyses the data. The third chapter provides the major findings of the report and the fourth chapter draws the conclusion and suggests some recommendations. The aim of writing this report was to find out the issues related to the quality and relevance of higher education. The study was also aimed to use the report for the formulation and amendments of its strategic plan as per the needs and expectation of market and the society. In order to get the needed information, both quantitative and qualitative methods were employed for data collection and a questionnaire for interviewing was piloted to make sure the right information could be collected. The notice for tracer study was shared using the social media/ face book. Those who couldn't come in contact were contacted through telephone and email. Required information was collected, individual forms were filled through face to face interview, telephonic conversation and via mails. All the selected information was compiled, analyzed and evaluated and the final report was prepared.

## LIST OF TABLES

<b>Table No.</b>	<b>Topic</b>	<b>Page No.</b>
Table 1:	Email Users Faculty wise	5
Table 2:	Social Media Users Faculty wise	6
Table3:	Faculty Wise Parents' Educational Status	6
Table4:	Faculty Wise students' mother's Educational Status	6
Table5:	Students' parents'(father's) occupational Status	7
Table6:	Students' parents'(mother's) occupational Status	7
Table 7:	Total graduates of the year 2015	8
Table 8:	The caste wise composition of tracer study completed	9
Table 9:	Employment Status of the graduates	10
Table10:	Attitude of the graduates towards range of courses offered	17
Table11:	Attitude of the graduates towards range of optional subjects	17
Table12:	Relevance of the program to professional requirements	17
Table13:	Effectiveness of Extracurricular activities	18
Table 14:	Effectiveness on Problem solving skill	18
Table 15:	Effectiveness on Inter-disciplinary learning	19
Table 16:	Effectiveness on Work placement/attachment	19
Table 17:	Effectiveness on Teaching/Learning environment	20
Table 18:	Effectiveness on Quality of education delivered	20
Table 19:	Teacher Student Relationship status	20
Table 20:	Strengths and Weakness of Library/Lab services	21
Table 21:	Further study situation	21
Table 22:	suggestions/recommendations for the betterment of Institution	22

## **LIST OF FIGURES**

Figure1: The catchment Area of Tikapur Multiple Campus

Figure2:Employment status of graduates

Figure 3: Composition of Graduates in Management

Figure 4 :Employment Status of Graduates of Management

Figure5: Composition of Graduates of Education (Bachelor)

Figure 6: Status of Graduates of Education (Masters)

Figure 7: Composition of Graduates of Humanities

Figure 8: Employment Status of Graduates of Humanities

## **ABBREVIATIONS**

E	Employed
U	Unemployed
S	Studying
TMC	Tikapur Multiple Campus
UGC	University Grants Commission
TU	Tribhuvan University

# Table of Contents

**ACKNOWLEDGEMENT**  
**EXECUTIVE SUMMARY**  
**LIST OF TABLES**  
**LIST OF FIGURES**  
**ABBREVIATIONS**

**CHAPTER: ONE** **1-3**

<b>1. INTRODUCTION:</b>	<b>1</b>
1.1 Background	1
1.2 Objectives of the Study	1
1.3 Institutional Arrangements to Conduct the study	2
1.4 Graduate Batch taken for the Study	2
1.5 Data Collection - Instruments and Approach	2
1.6 Scope and Limitations of the Study	3

**CHAPTER: TWO** **4-22**

2. Data Presentation and Analysis	4
2.1 Personal Details of the Graduates	4
2.1.1 The Catchment Area	4
2.1.2 Familiarity with Media and Technology	5
2.1.3 Faculty wise Parents' Educational Status	6
2.1.4 Students' Parents' Occupational Status	7
2.2 The Profile of the Graduates	8
2.3 Employment Status of the Graduates	9
2.4 Faculty Wise Analysis of Employment Status	12
2.4.1 Faculty of Management	12
2.4.2 Faculty of Education	13
2.4.3 Faculty of Humanities	15
2.5 Strengths and Weaknesses of Institutional Programmes	16

**CHAPTER: THREE** **23-25**

3. Major Findings	23
3.1. Implications to institutional Reforms	24

**CHAPTER: FOUR** **26-27**

4. Conclusion and Recommendation	26
4.1 Conclusion	26
4.2 Recommendations	26



## **Appendix**

- Annex: 1 Tracer Study Profile of Tikapur Multiple Campus (Humanities)
- Annex: 2 Tracer Study Profile of Tikapur Multiple Campus (Management)
- Annex: 3a Graduates Verification Documents (Bachelor of Education)
- Annex: 3b Graduates Verification Documents (Master of Education)

### **1. Introduction**

#### **1.1 Background**

Tikapur Multiple Campus (TMC) is a not for profit institution established in 2058 B.S. (2001 A.D.). The institution is located in the eastern part of Kailali district at Tikapur Municipality. TMC is an innovative and emerging leader in higher education in Far Western Development region. At present the institution has been providing higher education to the students (about 3000) of Mid and Far-Western Development Region. The college has been offering its services in the stream of Management, Education and Humanities at Bachelor and Master levels. Besides, it is also the only college selected in the region for SHEP scheme - B and it has been nationally rewarded with second position in University Grants Commission's HERP. The college has its own five year strategic plan for quality improvement and sustainable growth.

TMC has already conducted its first Graduate Tracer Study program of the graduates of 2014 following the suggestions and inspiration of UGC. This study is its second attempt and the continuation of its regular tracer study program. The aim of this study is to help the institution find out the where about of its graduates and post graduates and identify the effectiveness of the programs offered to them as well as gather feedbacks for further improvements. It has also intended to find out the learning outcomes and employability of graduates of 2015.

Besides, the study has focused on the quality of higher education service provided to the students and the conditions under which the graduates have been employed and its role in job-seeking, the length of time graduates took before getting employed and how their areas of work are related to the programs offered by the college. Additionally, the study is expected to help identify which programs are still relevant to current market demands and provide feedback for future improvements.

#### **1.2 Objectives of the Study**

The overall objectives of the study are to obtain a better understanding of the employment status of the graduates as well as to identify the issues related to employment experiences, expectations and aspiration of graduates. One of its aim is also to find out the issues related to

the quality and the relevance of higher education. The study has also aimed at using the study report for the formulation and amendments of its strategic plan as per the needs and expectation of market and the graduates. Thus, the study will explore the following:

- Investigate employment status of the graduates of 2015.
- Find out the kinds of programs the graduates are pursuing afterwards.
- Identify the difficulties faced by graduates for the placement in the market after the completion of the program.
- Relate the experience and views of graduates as they evaluate TMC teaching and learning materials, institutional facilities and curriculum, in order to plan for future improvement.

### **1.3 Institutional Arrangements to conduct Study**

TMC has been selected for the Higher Education Reform Program by UGC on nationwide competition. Since its selection it has been conducting various assigned tasks to it and preparation of Graduates tracer Study Report is one of them. TMC has already conducted its first Graduate Tracer Study program of the graduates of 2014. The Tracer Study of 2015 is its second attempt and the continuation of its regular tracer study program. Tikapur Multiple Campus has formed a sub-committee named HERP-subcommittee with job specifications for the effective execution of Tracer Study Program.

### **1.4 Graduate Batch Taken for the Study**

The institution (TMC) has taken the graduates of 2015 for the Tracer Study as it had already conducted its first Tracer Study of the graduates of 2014. The graduates from the faculty of Humanities, Management and Education as well as the masters degree holders of education and Humanities were the students for the tracer study . The total number of graduates and master level graduates of 2015 were 205 and 33 respectively.

### **1.5 Data collection-Instruments and Approach**

The study has focused on the quality of higher education service provided to the students and the condition under which the graduates have been employed and its role in job-seeking, and how their areas of work are related to the programs offered by the college. In addition, the study is expected to help identify which programs are still relevant to current market demands and the findings of the study are to analyze the strengths and weaknesses of the College programs, and the relationships between education/ training and labor market needs. Hence,

the methodology for this study is driven by the above issues and it is supposed to promote better understanding of the graduates' employability.

In order to get the needed information, both quantitative and qualitative methods were employed for data collection and a questionnaire for interviewing was piloted to make sure the right information could be collected. The Tracer Study subcommittee collected the graduate list of 2015 and the Masters Degree holders of the same year from the Faculty of Education and Humanities. The notice for tracer study was shared using the social media/ Face Book. Those who couldn't come in contact were contacted through telephone and email. Required information was collected; individual forms were filled through face to face interview, telephonic conversation and via mails. All the selected information was compiled, analyzed and evaluated and the final report was prepared.

## **1.6 Scope and Limitations of the Study**

The total number of the graduates in 2015 from different streams of Tikapur Multiple Campus was 238. The graduates from Faculty of Education were 100. The graduates from Faculty of Management were 68. The graduates from Faculty of Humanities and Social Sciences were 37. The graduates of Masters level from the faculty of Education were 32. The graduates of Masters level from the faculty of Humanities and Social Sciences was only one. Although the study population was 238, the institution could complete (reach out) only 194 out of total number of students which makes 81.51 percentage of the total population.

The study was made upon the graduates of 2015 TMC. It had following limitation.

- This tracer study was conducted to the graduates of 2015 of TMC only.
- The study was conducted within a short period of time and limited budget.
- The graduates were who couldn't be reached \contacted had been left out in this study.
- Beside face to face interview, social media email and telephone contact\conversation were the key tools of data collection.

## CHAPTER: TWO

### 2. Data Presentation and analysis

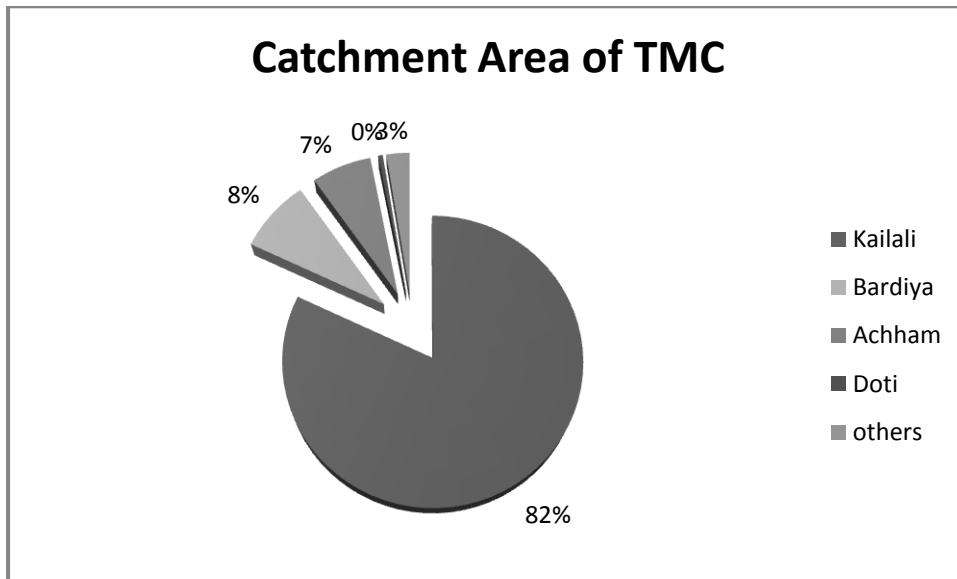
#### 2.1 Personal Details of the graduates

The institution (TMC) has taken the graduates of 2015 for this Tracer Study as it had already conducted its first tracer study of the year 2014 in 2016. This Tracer Study is carried upon the graduates of Tikapur Multiple Campus from the faculty of Humanities, Management and Education as well as from the Masters Degree holders of Education and Humanities. The total number of graduates and masters level graduates of 2015 were 205 and 33 respectively. The total number of the graduates in 2015 from different streams of Tikapur Multiple Campus was 238. The graduates from Faculty of Education were 100. Out of which 65 were the female graduates and 35 were male graduates. Out of 100, 48 graduates belonged to educationally disadvantaged groups and 9 of them were dalits. The graduates from Faculty of Management were 68. Out of which 29 were the female graduates and 39 were male graduates. Out of 68, 21 graduates belonged to educationally disadvantaged groups and 4 of them were Dalits. The graduates from Faculty of Humanities and Social Sciences were 37. Out of which 14 were the female graduates and 23 were male graduates. Out of 37, 8 graduates belonged to educationally disadvantaged groups. The graduates of Masters level from the faculty of Education were 32. Out of which 8 were female and 24 were male. Out of 32, 10 graduates belonged to educationally disadvantaged groups. The graduates of Masters level from the Faculty of Management was only one.

##### 2.1.1 The Catchment Area

Tikapur Multiple campus is located in the Eastern part of Kailali district. The college is providing higher education courses to the students surrounding this region. While carrying out tracer study of its graduates and post graduates, the study team had a question regarding students' personal information that included their residence, familiarity with media and technology, parents' educational and occupational back ground. The figure below shows that 82.0% of its graduates were from Kailali and 8.2% students were from Bardiya. The students from Achham, Doti and others were 6.7%, 0.5% and 2.6% respectively. The figure below shows the catchment area of TMC.

**Figure 1: The catchment area of Tikapur Multiple Campus.**



*Source: Tracer Study Survey 2017*

### 2.1.2 Familiarity with media and technology

Regarding the familiarities with media and technology among the graduates and post graduates, it was observed that the students of Faculty of Management had more familiarity with media and technology than the students of education and humanities. It was observed that 72% of students from management had email ids and they used it regularly. In the same number, they were found to be using social media also. The tables below provide detail information on faculty wise use of email and social media.

**Table 1: Email Users Faculty wise**

Program Completed	Email_ID		Total
	Yes	No	
B.ED.	23	43	66
BA	27	9	36
BBS	47	18	65
M.Ed.	11	16	27
Total	108	86	194

*Source: Tracer Study Survey 2017*

The above table shows that 55.6% of the graduates and post graduates were found using emails where as 44.32% did not have email id and nearly the same result was found in terms of use of social media also. The details regarding social media use is given in table no 2.

**Table 2: Social Media Users Faculty wise**

Program Completed	Social_Media (Facebook)		Total
	Yes	No	
B.ED.	23	43	66
BA	28	8	36
BBS	43	22	65
M.Ed.	13	14	27
Total	107	87	194

*Source: Tracer Study Survey 2017*

### 2.1.3 Faculty Wise Parents' Educational Status

The study was also concerned about identifying student's parental educational status. The study found that 34.02% of students' parents had secondary level of education. Only 9.7% students' parents had higher education where as 28.8% had primary level of education. It was found that 27.31% parents were uneducated. The details regarding parental educational background is given in table no 3 and table no4.

**Table3:Faculty Wise Parents' Educational Status**

		Father's_education				Total
		None	Primary	Secondar y	Tertiary	
Program Completed	B.ED.	25	26	11	4	66
	BA	2	10	21	3	36
	BBS	11	12	30	12	65
	M.Ed.	15	8	4	0	27
Total		53	56	66	19	194

*Source: Tracer Study Survey 2017*

**Table4:Faculty Wise students' mother's Educational Status**

		Mother's_Education				Total
		None	Primary	Secondar y	Tertiary	
Program Completed	B.ED.	48	15	3	0	66
	BA	14	19	3	0	36
	BBS	37	24	3	1	65
	M.Ed.	23	4	0	0	27

Total	122	62	9	1	194
-------	-----	----	---	---	-----

Source: Tracer Study Survey 2017

### 2.1.4 Students' parents' occupational Status

The study was also concerned about identifying student's parental occupational status. The study found that 57.7% of students' parents were involved in agriculture and 12.9% had business as occupation. 11.2% students' parents were in government jobs. Similarly the mothers' of the graduates were also found to be involved in agricultural activities and household works. The details regarding parental occupational background is given in table no 5 and table no 6.

**Table5: Students' parents'(father's) occupational Status**

	Frequency	Percent
Death of Father	13	6.8
Agriculture	112	57.7
Business	25	12.9
Teaching	16	8.2
foreign Country	2	1.0
gov.office	23	11.9
labor	3	1.5
Total	194	100.0

Source: Tracer Study Survey 2017

**Table6: Students' parents'(mother's) occupational Status**

	Frequency	Percent
No mother	9	4.6
Agriculture	75	38.7
Business	6	3.1
Housewife	104	53.6
Total	194	100.0

Source: Tracer Study Survey 2017



## 2.2 The Profile of the graduates

The total number of the graduates in 2015 from different streams of Tikapur Multiple Campus was 238. The graduates from Faculty of Education were 100. Out of which 65 were the female graduates and 35 were male graduates. Out of 100, 48 graduates belonged to educationally disadvantaged groups and 9 of them were dalits. The graduates from Faculty of Management were 68. Out of which 29 were the female graduates and 39 were male graduates. Out of 68, 21 graduates belonged to educationally disadvantaged groups and 4 of them were Dalits. The graduates from Faculty of Humanities and Social Sciences were 37. Out of which 14 were the female graduates and 23 were male graduates. Out of 37, 8 graduates belonged to educationally disadvantaged groups. The graduates of Masters level from the faculty of Education were 32. Out of which 8 were female and 24 were male. Out of 32, 10 graduates belonged to educationally disadvantaged groups. The graduates of Masters level from the Faculty of Management was only one. The table below shows the detailed information of the graduates of the year 2015.

**Table 7: Total graduates of the year 2015**

S.N.	Programs	Total Graduates	Female Graduates	Educationally Disadvantaged Graduates	
				Educationally Disadvantaged Janajatis	Dalits
Bachelors	B.Ed.	100	65	48	9
	B.B.S.	68	29	21	4
	B.A.	37	14	24	8
<b>Bachelors Total</b>		<b>205</b>	<b>108</b>	<b>93</b>	<b>21</b>
Masters	M.Ed.	32	8	10	0
	M.B.S	1	-	-	-
	M.A.	-	-	-	-
<b>Master's Total</b>		<b>33</b>	<b>8</b>	<b>10</b>	<b>0</b>
<b>Grand Total</b>		<b>238</b>	<b>116</b>	<b>103</b>	<b>21</b>

*Source: TMC administration 2017*

Although the study population was 238, the institution could complete (reach out) only 194 out of total number of students which makes 81.51 percentage of the total population. The table given below also shows that out of 238 graduates of the year 2015,116 were females which make 48.73 percent of the total graduates. Similarly the janajati percentage of the graduates makes 43.27 percentage of the total graduates and the dalit graduates makes 8.82%.

**Table 8: The caste wise composition of tracer study completed**

		Caste			Total
		Brahmin/Chhetri	Janajati	Dalit	
Program Completed	B.ED.	33	29	4	66
	BA	13	16	7	36
	BBS	46	14	5	65
	M.Ed.	18	9	0	27
Total		110	68	16	194

*Source: Tracer Study Survey 2017*

### **2.3 Employment Status of the Graduates**

Amongst the targeted samples of 238, only 194 of them were able to be reached. Out of 194 students reached out, 100 graduates were male and 94 graduates were female. The percentage of male respondents was 51.54% and female were 48.45%. Out of the 194 respondents only 35 respondents were found employed where as 159 were found to be unemployed and 94 of them were found to be pursuing higher studies. The table given below shows the detailed employment status of the graduates.

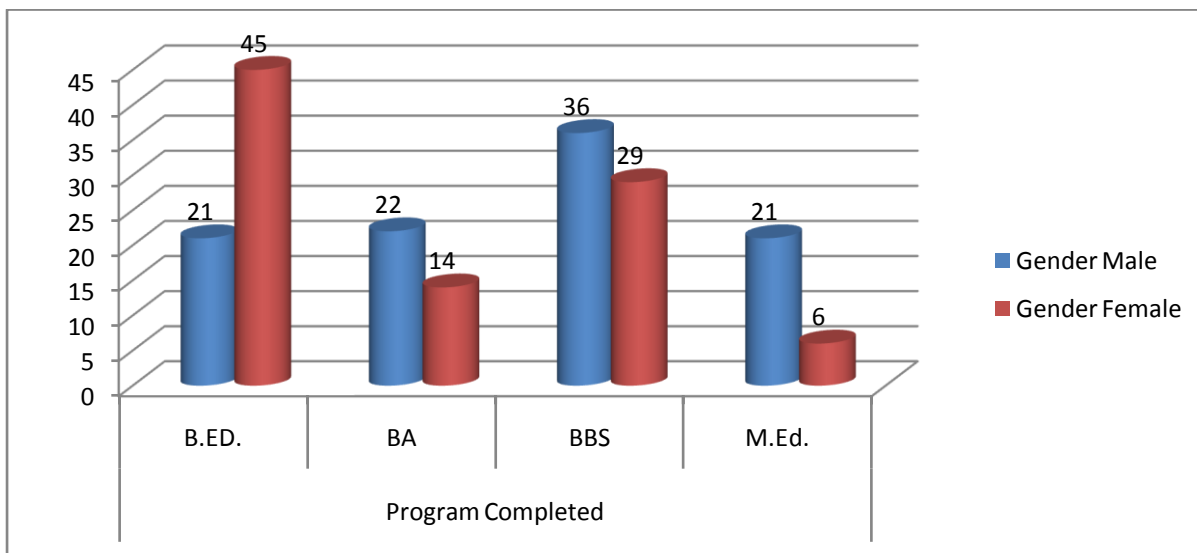
**Table 9: Employment Status of the graduates**

<b>Faculty</b>	<b>Total Number of Graduates Approached</b>	<b>Male</b>	<b>Female</b>	<b>EDJ</b>	<b>Dalit</b>	<b>Employed</b>	<b>Unemployed</b>	<b>Studying</b>
Management	65	36	29	14	5	6	59	34
Humanities	36	22	14	16	7	10	26	16
<b>Education</b>								
Bachelor or Degree	66	21	45	29	4	0	66	44
Masters Degree	27	21	6	9	0	19	8	0
Grand Total	194	100	94	68	16	35	159	94

*Source: Tracer Study Survey 2017*

As given in figure 1, 65 graduates of Faculty of management were approached. Out of 65, 36 of them were male . The female graduates were 29 and EDJs 14 and Dalits 5. Male respondents in the faculty of Management were 55.38% and female respondents were 44.61%. likewise 36 graduates of Faculty of Humanities and Social Sciences were approached. Out of 36, 22 of them were male and 14 were female and EDJs were 16 and dalits were 7 in number. Male respondents in the Faculty of Humanities and Social Sciences were 61.1% and female respondents were 38.9%. Similarly, male respondents in the Faculty of Education were 31.81% and female respondents were 68.19%. Male respondents in the Faculty of Education at Masters degree were 77.7% and female respondents were 22.22%. The bar diagram and the figure given below provides the composition and employment status of the graduates of 2015.

**Figure 1: Faculty and Gender wise composition of graduates**

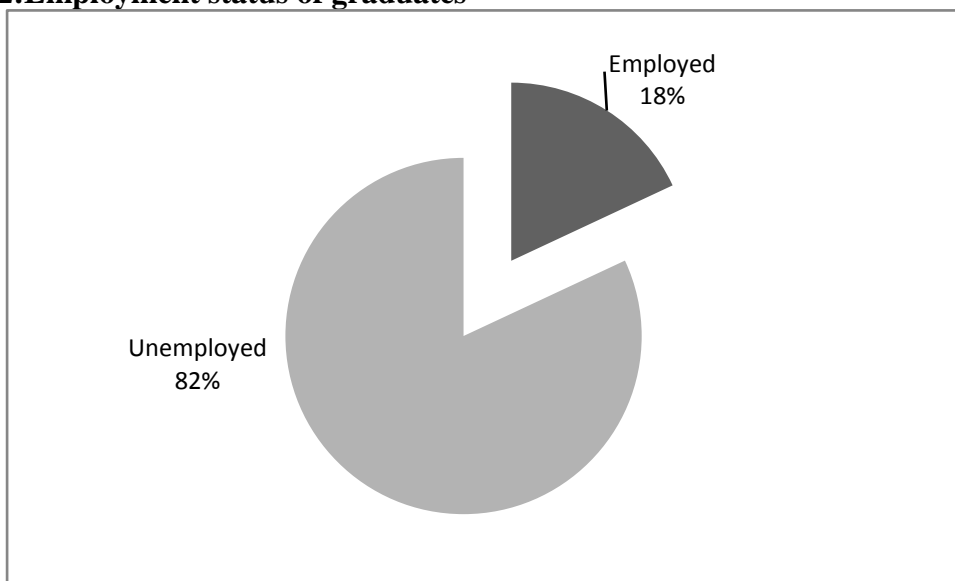


*Source: Tracer Study Survey 2017*

The figure (2) given below shows that the total percentage of employed graduates was 18% and 82% were unemployed. Some of the employed were found to be both carrying out their further study and job where as majority of students from the Faculty of Education were

found pursuing further studies. Out of 65 students in management only 6 were employed and 31 of them are found continuing their further studies. Similarly only 10 out of 36 students in the Faculty of Humanities and Social Sciences were employed and 20 of them were carrying out their further studies. The employment situation of graduates of Faculty of Education is null. None were found to be involved in jobs .However 44 out of 66 students were found to be pursuing higher studies in various institutions. At Master level in the Faculty of Education ,27 students were traced out and 19 of them were found to working in various organizations.

**Figure2:Employment status of graduates**



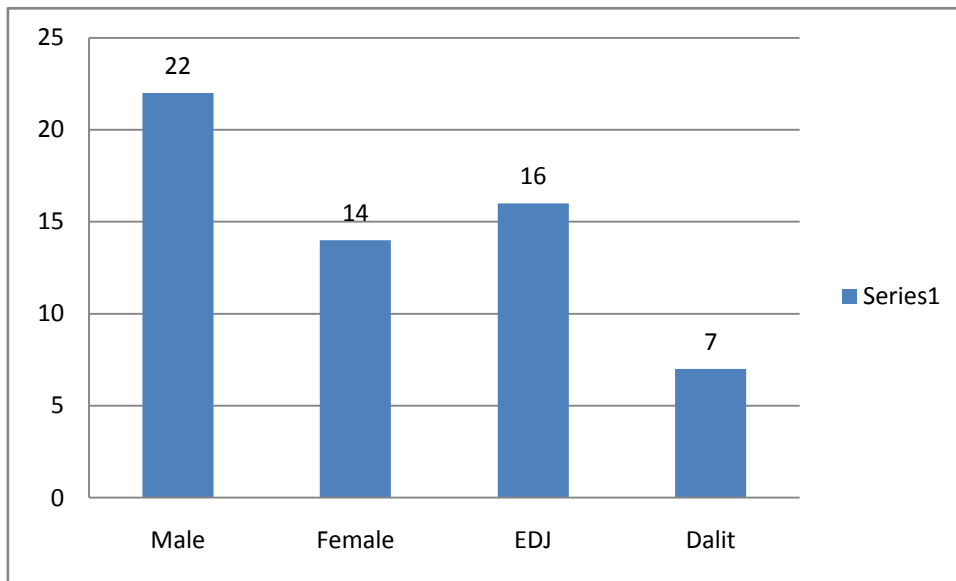
*Source: Tracer Study Survey,2016*

## **2.4 Faculty wise Analysis of Employment Status**

### **2.4.1 Faculty of Management**

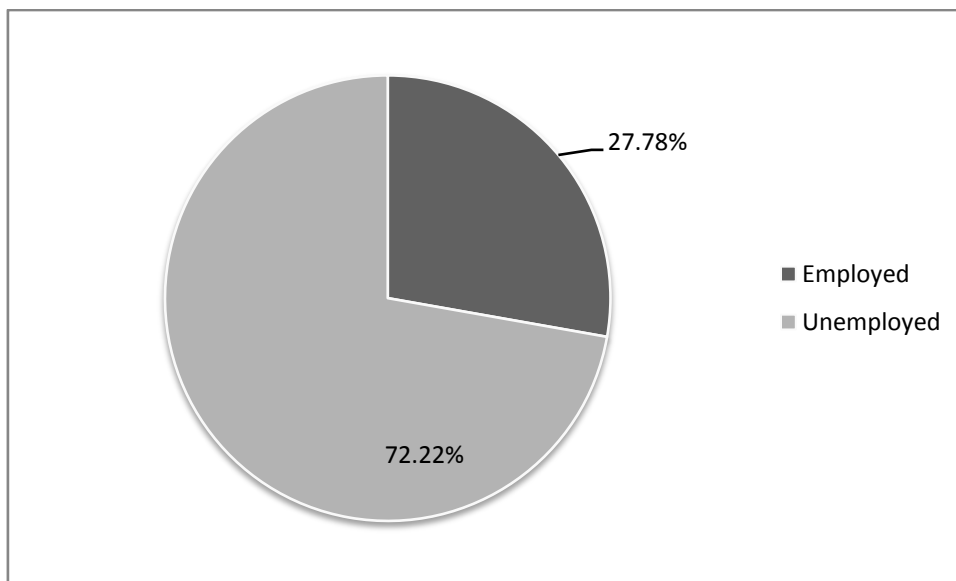
Amongst the 72 graduates of Faculty of management only 65 of them could be approached, 7 graduates could not be contacted by any means. Out of 65 reached out 22 of them were male . The female graduates were 14 and EDJs 16 and Dalits 7. Only 27.7% 5 of them were employed and 72.22% were unemployed and 32 of them were found to be pursuing higher studies. The graduates who couldn't be contacted were 7 and it was the 9.72% of total sample size. Amongst the 5 employed graduates, 2 were working in cooperatives as managers and 3 were working as assistants in finance companies. The figure below shows the details related to the graduates of Faculty of Management.

**Figure 3: Composition of Graduates in Management**



*Source: Tracer Study Survey 2016*

**Figure 4 :Employment Status of Graduates of Management**

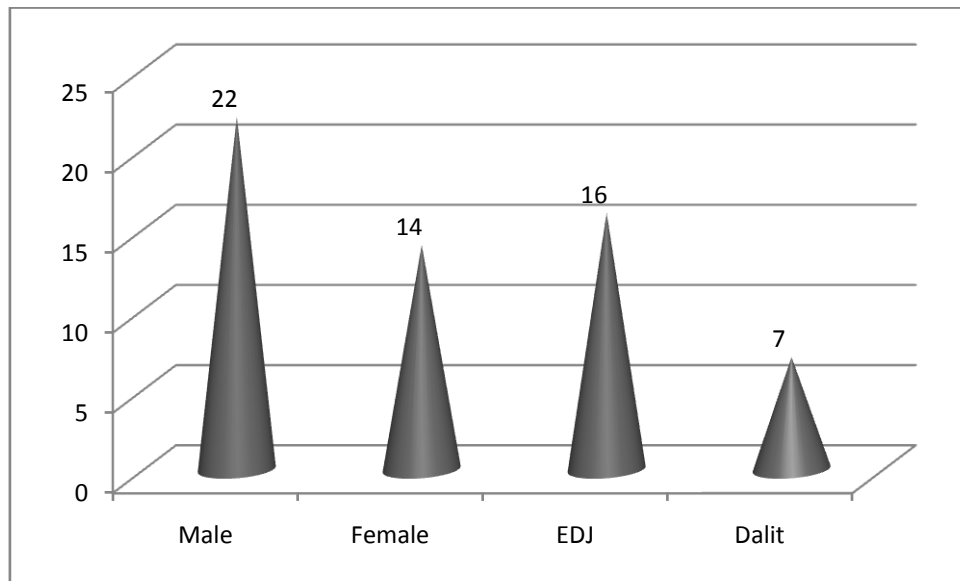


*Source: Tracer Study Survey 2016*

### **2.4.2 Faculty of Education**

Amongst the 66 of the graduates of Faculty of Education approached, 21 of them were male. The female graduates were 45 and EDJs 29 and Dalits 4. The employment situation of graduates of Faculty of Education is null. None were found to be involved in jobs. However 44 out of 66 students were found to be pursuing higher studies in various institutions.

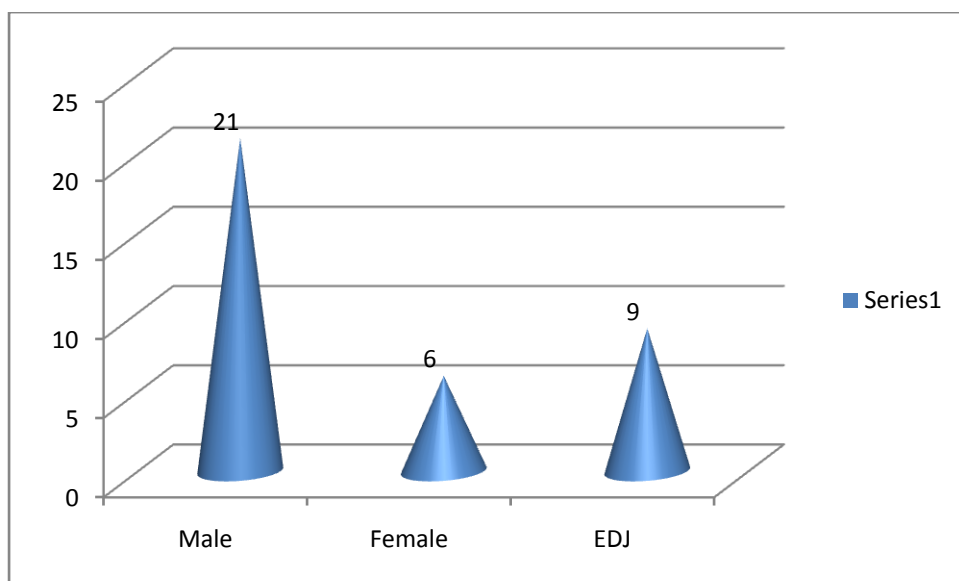
**Figure5: Composition of Graduates of Education (Bachelor)**



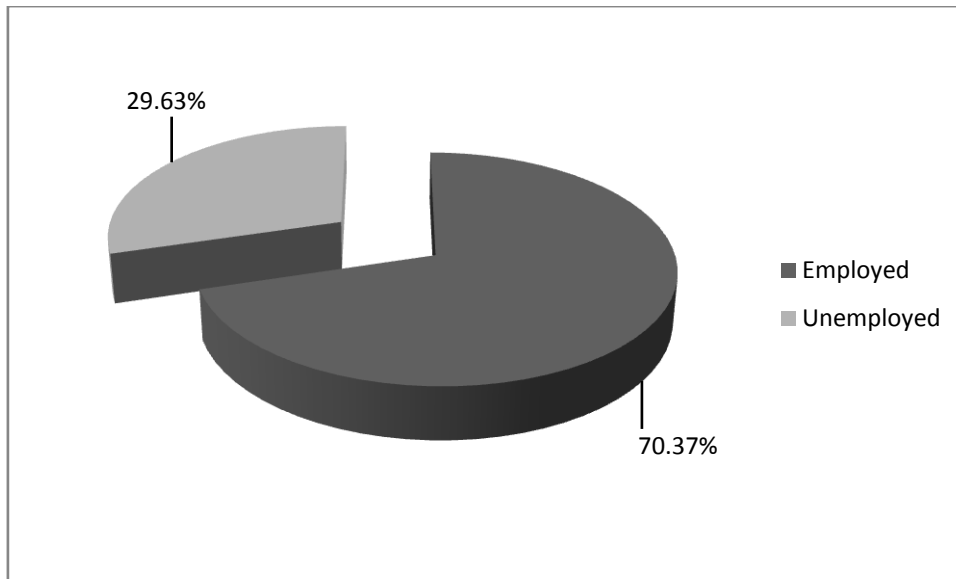
*Source: Tracer Study Survey 2017*

At Masters level, the total number of graduates in the year 2015 were 27. Out of that male were 21 and female were 6 and EDJs 9 and no dalits. The total number of employed were 19 and 8 of them were unemployed. It seemed that 70.37% graduates were employed and 29.6% were unemployed. The figure below shows the status of the graduates of the Masters level

**Figure 6: Status of Graduates of Education (Masters)**



*Source: Tracer Study Survey 2017*

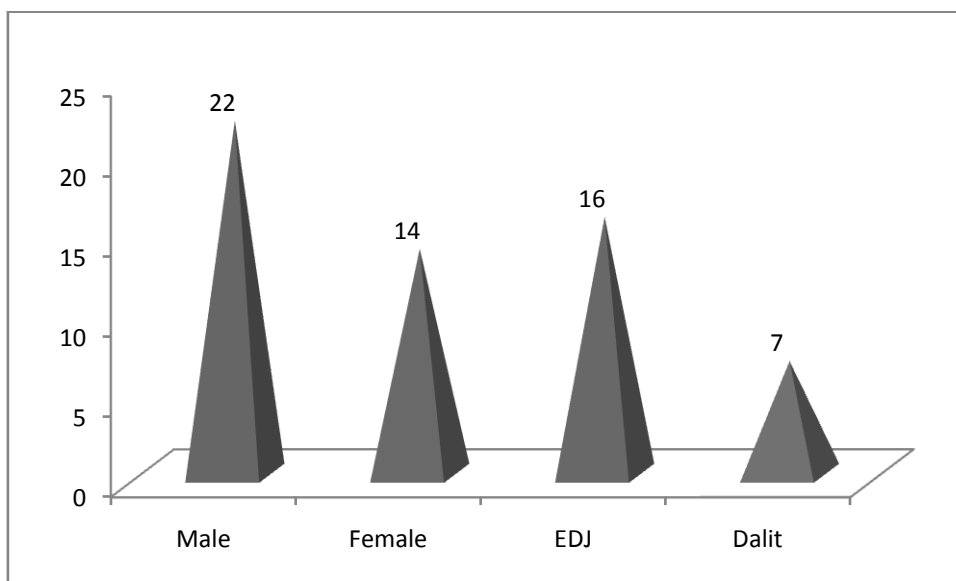


Source: Tracer Study Survey 2017

### 2.4.3 Faculty of Humanities

The graduates from Faculty of Humanities and Social Sciences were 36. Out of which 22 were male graduates and 14 were female graduates. Out of 36, 16 graduates belonged to educationally disadvantaged groups and 7 of them were dalits. All of them were approached. Out of 36 respondents, 10 were employed, 26 were unemployed and were found to be pursuing higher studies.

**Figure 7: Composition of Graduates of Humanities**

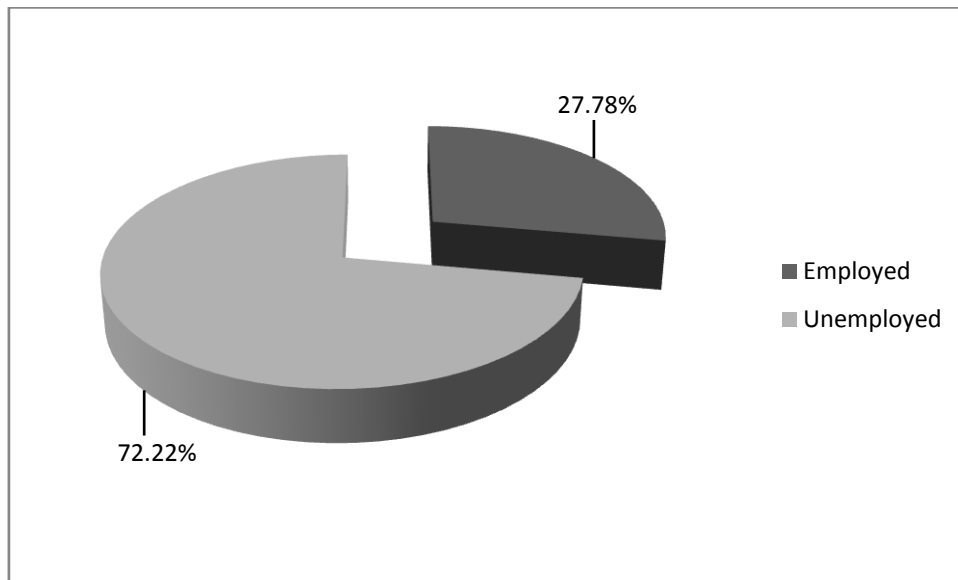


Source: Tracer Study Survey 2017



The graduates from the Faculty of Humanities and Social Sciences were both working and pursuing higher studies. The figure given below shows that only 27.78% of the graduates were employed as teachers, social mobilizers and on various organizations. 72.22% of the graduates from the Faculty of Humanities and Social Sciences were unemployed. Among the graduates 16 of them were found pursuing higher studies at TMC and other institutions.

**Figure 8: Employment Status of Graduates of Humanities**



*Source: Tracer Study Survey 2017*

## **2.5 Strengths and Weaknesses of the Institutional Programs**

The graduates were also asked about the strength and weakness of the courses offered to them. 46.9% of the students from the Faculty of Education said that courses offered to them was weak to meet the demands of the market and cope with the changing time, where as 40.9% said that it was good enough. However none replied as the excellent courses. Similarly 55.38% students from the Faculty of management responded the course as the weaker one. Overall 50.51% of the respondent replied the range of courses offered as weaker and only 32.47% of the graduates told that the range of courses offered to them are good. The table given below provides the major strengths and weaknesses of the range of courses offered to the students by the institution.

**Table10: Attitude of the graduates towards range of courses offered**

		Range of courses offered					Total
		weaker	Weak	good	better	Excellent	
Program Completed	B.ED.	5	31	27	3	0	66
	BA	3	18	7	7	1	36
	BBS	9	36	15	5	0	65
	M.Ed.	0	13	14	0	0	27
Total		17	98	63	15	1	194

*Source: Tracer Study Survey 2017*

The graduates were also asked about the strengths and weakness of the number of optional subjects taught to them .43.29% of the respondents replied that the optional subjects offered to them were weaker where as 44.32% of the students replied that the course was good enough to meet the requirements of the market.

**Table11: Attitude of the graduates towards range of optional subjects**

		Number of optional subjects					Total
		weaker	Weak	good	Better	22	
Program Completed	B.ED.	0	29	37	0	0	66
	BA	3	15	11	7	0	36
	BBS	5	32	23	4	1	65
	M.Ed.	0	8	15	4	0	27
Total		8	84	86	15	1	194

*Source: Tracer Study Survey 2017*

The graduates were also asked about the relevance of the program to meet their professional requirements. 50.51% of the students responded that the program was to meet their professional requirements. They said that courses offered to them was good enough to meet the demands of the market and cope with the changing time ,Where as 24.22% said that it was better .22.16 % of the student told that courses offered to them were weaker in terms of meeting the demands of their professional requirements. However,only 1.54% said that the program was excellent to meet their professional requirements.

**Table12: Relevance of the program to professional requirements**

		Relevance of the program to your professional requirements						Total
		Very Weak	weaker	Weak	good	better	Excellent	
Program Completed	B.ED.	0	0	9	38	19	0	66
	BA	1	0	12	13	9	1	36
	BBS	0	2	22	31	9	1	65
	M.Ed.	0	0	0	16	10	1	27
Total		1	2	43	98	47	3	194

Source: Tracer Study Survey 2017

The graduates were also asked about the strengths and weakness of the number of extra-curricular activities conducted by the institution as the part of its educational program. 47.93% of the respondents replied that the number of extra-curricular activities conducted by the institution as the part of its educational program were good and useful also, where as 31.44% of the students replied that the extra-curricular activities. However, 0.03% of the respondent replied that they were weaker .

**Table13: Effectiveness of Extracurricular activities**

		Extracurricular activities					Total	
		Very Weak	weaker	Weak	Good	better		Excellent
Program Completed	B.ED.	0	3	7	27	26	3	66
	BA	0	3	4	16	12	1	36
	BBS	1	0	15	32	16	1	65
	M.Ed.	0	0	2	18	7	0	27
Total		1	6	28	93	61	5	194

Source: Tracer Study Survey 2017

The study also attempted to find out the views of graduates regarding their study experiences at TMC and its support to their employment as well as their expectation and aspirations. It also asked them about strength and weakness of the institution regarding the development of the problem solving skill. 48.45 % of the respondent replied that it was better where as 43.29% told that it was just good enough . Only a few(0.056%) replied that it was weaker.

**Table 14: Effectiveness on Problem solving skill**

		Problem solving					Total
		weaker	Weak	good	better	Excellent	
Program Completed	B.ED.	0	4	23	38	1	66
	BA	0	3	20	11	2	36
	BBS	2	4	30	29	0	65
	M.Ed.	0	0	11	16	0	27
Total		2	11	84	94	3	194

Source: Tracer Study Survey 2017

The graduates were also asked about the strengths and weakness of the institution in terms its focus on inter disciplinary learning. 52.06% of the respondent replied that it was better where as 29.38% told that it was just good enough .The more detail regarding the strengths and weakness of the institution in terms its focus on inter disciplinary learning is given in the table given below.

**Table 15: Effectiveness on Inter-disciplinary learning**

		Inter-disciplinary learning					Total
		weaker	Weak	good	better	Excellent	
Program Completed	B.ED.	0	4	16	38	8	66
	BA	0	4	14	15	3	36
	BBS	1	7	21	31	5	65
	M.Ed.	0	0	6	17	4	27
Total		1	15	57	101	20	194

*Source: Tracer Study Survey 2017*

The graduates were also asked about the strengths and weaknesses of the institution in terms its effectiveness on their Work placement/attachment after the completion of the program. 47.42% of the respondent replied that it was better where as 29.38% told that it was just good enough .The more detail regarding the strengths and weakness of the institution in terms its focus on inter disciplinary learning is given in the table given below.

**Table 16: Effectiveness on Work placement/attachment**

		Work placement/attachment					Total
		weaker	Weak	good	better	Excellent	
Program Completed	B.ED.	0	3	20	32	11	66
	BA	3	4	13	14	2	36
	BBS	4	6	19	29	7	65
	M.Ed.	0	0	5	17	5	27
Total		7	13	57	92	25	194

*Source: Tracer Study Survey 2017*

The study also attempted to find out the views of graduates regarding their study experiences at TMC and its strength and weaknesses in terms of teaching /learning environment offered by the institution.41.75 % of the respondent replied that it was better where as 21.64% told that it was just excellent one good enough . Only a few(7.73%) replied that it was weaker.

**Table 17: Effectiveness on Teaching/Learning environment**

		Teaching/Learning environment						Total
		weaker	Weak	good	Better	Excellent	44	
Program Completed	B.ED.	0	2	14	27	23	0	66
	BA	2	6	10	12	6	0	36
	BBS	3	7	22	27	6	0	65
	M.Ed.	0	0	4	15	7	1	27
Total		5	15	50	81	42	1	194

*Source: Tracer Study Survey 2017*

The graduates were also asked about the strengths and weakness of the quality of education offered to them under various streams .40.2% of the respondents replied that the quality of the education offered to them were better where as 29.38% of the students replied that the quality of the education delivered was good enough to meet the requirements of the market.

**Table 18: Effectiveness on Quality of education delivered**

		Quality of education delivered					Total
		Very Weak	Weak	good	Better	Excellent	
Program Completed	B.ED.	0	4	17	25	20	66
	BA	0	6	14	11	5	36
	BBS	1	12	18	29	5	65
	M.Ed.	0	0	8	13	6	27
Total		1	22	57	78	36	194

*Source: Tracer Study Survey 2017*

The study also attempted to find out the views of graduates regarding their study experiences at TMC and the strength and weakness in terms of student teacher relationship. The graduates were also asked about the teacher student relation at TMC. 35.56% of the respondents replied that the student teacher relationship was better where as 30.41% of the students replied that the student teacher relationship was good enough . Only 11.8% student replied that the student teacher relationship was not good.

**Table 19: Teacher Student Relationship status**

		Teacher Student Relationship					Total
		weaker	Weak	good	better	Excellent	
Program Completed	B.ED.	0	5	22	19	20	66
	BA	0	6	12	12	6	36
	BBS	4	8	22	23	8	65
	M.Ed.	0	0	3	15	9	27
Total		4	19	59	69	43	194

The graduates were also asked about the strengths and weakness of the institution in terms its library and lab services. 38.14% of the respondent replied that it was good where as 32.47% told that it was not good enough .The more detail regarding the strengths and weakness of the institution in terms its library and lab services is given in the table given below.

**Table 20: Strengths and Weakness of Library/Lab services**

		Library/Lab etc.					Total
		weaker	Weak	good	better	Excellent	
Program Completed	B.ED.	1	34	23	6	2	66
	BA	0	5	11	14	6	36
	BBS	3	11	28	19	4	65
	M.Ed.	0	9	12	4	2	27
Total		4	59	74	43	14	194

The study also attempted to find out the views of graduates regarding their further studies after the graduation. 44 graduates of Faculty of education out of 66 were found to be pursuing higher studies and 22 were not doing further studies. In the Faculty of Humanities, 16 students out of 36 replied that they were pursuing higher studies where as 20 students were found not carrying out further studies. In the Faculty of Management 31 out of 65 students were pursuing higher studies.

**Table 21: Further\_study situation**

		Further_study		Total
		Yes	No	
Program Completed	B.ED.	44	22	66
	BA	16	20	36
	BBS	34	31	65
	M.Ed.	0	27	27
Total		94	100	194

The study attempted to find out the views of graduates regarding their study experiences at TMC and its support to their employment as well as their expectation and aspirations towards the institutions. They were also asked about their suggestions regarding the educational services offered, about their skill, experience and knowledge gathered at TMC contributing to their jobs, further study and at other related carriers. The majority of the respondents suggestions are given in the table below.

**Table 22: suggestions/recommendations for the betterment of Institution**

		No. of Responses	Percent
Suggestions/Recommendations	increment of range of courses	14	7.2
	technical education	3	1.5
	improve library	5	2.6
	others	172	88.7
	Total	194	100.0

The respondents other suggestion includes:

- Learning should relate to their needs and requirements
- There should be the fix quota system for the enrollment
- Teacher should be accountable towards the students
- There should be the connection between academic and industrial requirements.
- The college must introduce short term professional courses
- Focus should be provided to skilled based education.
- Technical and practical education should be introduced.

## CHAPTER: THREE

### 3. Major Findings

The institution (TMC) has taken the graduates of 2015 for the Tracer Study as it had already conducted its first Tracer Study of the graduates of 2014. The graduates from the faculty of Humanities, Management and Education as well as the Masters degree holders of education and Humanities were the students for the tracer study.

The total number of the graduates in 2015 from different streams of Tikapur Multiple Campus was 238. The graduates from Faculty of Education were 100. Out of which 65 were the female graduates and 35 were male graduates. Out of 100, 48 graduates belonged to educationally disadvantaged groups and 9 of them were dalits. The graduates from Faculty of Management were 68. Out of which 29 were the female graduates and 39 were male graduates. Out of 68, 21 graduates belonged to educationally disadvantaged groups and 4 of them were Dalits. The graduates from Faculty of Humanities and Social Sciences were 37. Out of which 14 were the female graduates and 23 were male graduates. Out of 37, 8 graduates belonged to educationally disadvantaged groups. The graduates of Masters level from the faculty of Education were 32. Out of which 8 were female and 24 were male. Out of 32, 10 graduates belonged to educationally disadvantaged groups. The table below shows the detailed information of the graduates of the year 2015.

. This Tracer Study report was based on the graduates of 2015 only. The overall objectives of the study were to find out the employment status of graduates, their current position and the study of relevancy of the programs in connection with market requirements. It also aimed at finding out the views of graduates on institutional facilities, curriculum, and future improvements. The study has pointed out following findings:

- The total numbers of respondents were 194. The male were 100 and female were 94. The EDJ graduates were 68 and the Dalits were only 16.
- Only 18 percentages of graduates are employed in the market.
- The unemployed percentage is 82.
- 82 percentage graduates of TMC had the permanent resident in Kailali.
- Student of Management had more familiarity with media and technology than the students of Education and Humanities.



- 55.6 percent graduates and post-graduates were found using in emails and social media.
- The study found that 27.31 percent of student's parents were uneducated.
- The study found more than of student's parents were involved in agricultural occupations.
- The students from the faculty of Humanities and social sciences were found to have more employability than the faculties of Management and Education.
- The Tracer study shows that no graduates from the Faculty of Education were employed.
- 50.51 percent student respondent that the programe offered to them was relevant to meet their professional requirement.
- 48.45 percent respondents replied that the institution is better at the development of problem solving skill.
- 47.42 percent of respondents said that the institution offered good teaching learning environment.
- 40.02 percent of the respondents replied that the quality of education delivered was good enough.
- Only 11.08 students said that the student teacher relationship was not good.
- 48.45 percent students were found pursuing higher studies.

### **3.1. Implications to institutional Reforms.**

Based on the findings of the survey, the institution needs to carryout following improvement plans about the courses offered, teaching learning environment, quality of delivery, teacher student relationship, extracurricular activities, library/lab facilities etc. The institution has to carryout action research on above aspects on a regular basis. At the same time tracer study like this has to be carried out regularly to find out the where about of its products and the effectiveness of its programs. Besides these, following activities are suggested for the institutional reforms:

- Institution has to conduct various level (Management, staff, students) discussions on the Tracer Study Report and its findings.
- Institution has to review its five year strategic plans to meet the changing needs of the students.

- Institution has to develop the system of continuous assessment of its programs and collect the feedbacks regularly.
- The college has to make students record keeping system more effective.
- The institution has to offer programs that are market oriented and more practice based.

## **4. Conclusion and Recommendation**

### **4.1 Conclusion**

From the above findings, a number of conclusions can be drawn about the employment opportunities from our graduates who are currently in the field and the relevancy of the college programs, teaching learning environment, quality of delivery, teacher student relationship, extracurricular activities, library/lab facilities etc. Following are the major conclusions which respond to the research objectives that were set out for this study.

- This study report was based on the graduates of the year 2015. It aimed at finding out about the employability of the graduates. It has provided both feedback and review on employability and college programs.
- 48.45 percent students were found pursuing higher studies. It can be inferred that the graduates give high priority to study or they have no jobs to do after graduation.
- Among the employed graduates, more males are employed than females. Further research is required to find out the employment opportunities for both genders.
- The graduates from the Faculty of Humanities and Management have more chances of getting employed than the graduates of other faculties.
- The analysis of employed shows that job holders are engaged in the field of study they pursued at bachelor level.
- The findings show that EDJs and Dalits are nominal at Masters level and their employability is very low.
- The programs offered by the institution address the current needs of the market.
- The graduates have the expectation that college should help those finding jobs and start market oriented programs.

### **4.2 Recommendations**

The Tracer Study Team conducted the Tracer study of graduates of 2015. The study was conducted within a short period of time. The study was focused on students' personal details, parental educational and occupational background, graduates' employability, job satisfaction, and the effectiveness of college programs, courses, library and lab services, further study situation and feedbacks. Based on the conclusions of the Tracer Study report, following recommendations are suggested:

- The task of Tracer study should be made an integral part of teaching learning program in future.
- The strategic plan of TMC should incorporate the suggestions made on Tracer study Report.
- The college should promote wide range professional courses, field based learning, counseling etc.
- The EDJs and Dalit students should be provided more incentives to bring them into the mainstream of the nation.
- TMC should make its record keeping system more effective and software based.
- TMC should enhance its library facilities
- The institute should intensify the relationship between parent-teacher and teacher-students.
- UGS needs to improve its Tracer Study form/questionnaire to incorporate more information related to unemployed and the studying ones.

## Annex : 1 Tracer Study Profile of Tikapur Multiple Campus, Tikapur Kailali

Graduation Year: 2015 , Level :Bachelor Degree , Faculty: Humanities and Social Science

Status: E=Employed=Unemployed S= Studying ,\*=EDJ(Educationally Disadvantage and Janjati),D=Dalit

S.N.	Name of Student	Sex	ED J	Faculty\Program	Status	Contact No.	Remarks
1	Anita Chaudhary	F	*	Humanities\	U	9848440319	
2	Bharat Bista	M		Humanities\	E	9848444955	
3	Bimala Rawal	F		Humanities\R.D.\Soc	U	9848574609	
4	Durga Joshi	F		Humanities\R.D.\Soc	E	9868473653	
5	Dillip Prashad Jaishi	M		Humanities\R.D.\Soc	E	9848528442	
6	Goma Sharesth	F		Humanities\En.\Soc	U	9848403678	
7	Janjay Kumari Chaudhary	F	*	Humanities\En.\Soc	-	9868527787	out of contact
8	Krishna Kumari B.K.	F	*	Humanities\Soc	S	9800627374	
9	Kesheb Bahadur Mauni	M		Humanities\RD\Soc	U	9804644870	
10	Sugam Regmi	M		Humanities\RD\Soc	E	9848443469	
11	Sudip Sharki	M	*	Humanities\Eng.,Soc	U	9848080682	
12	Samiksha Chapain	F		Humanities\Eng.,Soc	S	9848596986	
13	Shankar Chaudhary	M	*	Humanities\R.D.,Soc	S	9825638745	
14	Sajana Mandal	F		Humanities\Eng.,Soc	U	9815657131	
15	Sandip Saud	M		Humanities\RD.,Soc	E	9848502104	
16	Sugar B.K.	M	*	Humanities\Eng.,Soc	S	9848402075	
17	Salilash Kumar Chaudhary	M	*	Humanities\Eng.,Soc	U	9800564820	
18	Saroj Kumar Kathariya	M	*	Humanities\Eng,Soc	U	9848502168	

19	Shyam Sundar Chaudhary	M	*	Humanities\Eng.,Soc	S	9848569509	
20	Laxmi Shah	F		Humanities\Eng.,Soc	U	9848690682	
21	Maya Chaudhary	F	*	Humanities\RD.,Soc	S	9848615265	
22	Mankala Bhat	F		Humanities\R.D.,Soc	S	9848403293	
23	Mangal Chaudhary	M	*	Humanities\R.D,Soc	S	9804623549	
24	Sima Tharu	F	*	Humanities \R.D,Soc	U	9815565651	
25	Ramesh Chaudhary	M	*	Humanities\Soc	-		out of contact
26	Nabina Rawal	F		Humanities\R.D.,Soc	U	9848443306	
27	Indu B'K.	F	*	Humanities\R.D.,Soc	U	9825669707	
28	Chapilal Chaudhary	M	*	Humanities \R.D.,Soc	E	9848440110	
29	Ram Lakhan Chaudhary	M	*	Humanities\Eng.,Soc	E	9811606248	
30	Man Bahadur Batala	M		Humanities\Eng.,Soc	U	9868473861	
31	Neela Primi	F	*	Humanities\Eng.Soc	E	9848639404	
32	Nirmala Kumary Chaudhary	F	*	Humanities\R.D.,Soc	-	9825607103	out of contact
33	Sanjib Shrestha	M		Humanities\Eng.,Soc	S	9848403674	
34	Rajesh Kumar Chaudhary	M	*	Humanities\Eng.,Soc	U	4848574418	
35	Ram Bahadur Bhul	M	*	Humanities\Eng.,Soc	E	9848457001	
36	Pradesu Tharu	M	*	Humanities\Eng.,Soc	U	98688768712	
37	Silash Soap	M	*	Humanities\Eng.,Soc	U	9848639197	
38	Rameta Chaudhary	F	*	Humanities\Eng.,Soc	U	-	

<p>Graduates status summary :</p> <p>Total Graduates: 38</p> <p>Traced Graduates :35</p> <p>Untraced: 3</p> <p>Employed: 8</p> <p>Unemployed: 17</p> <p>Graduates pursuing further Study : 13</p> <p>Male:20</p> <p>Female: 18</p> <p>EDJ:23</p> <p>Dalit: 4</p>	<p>Number of students enrolled in Master Degree in various Institutions</p> <ul style="list-style-type: none"> <li>• R.R.Campus,Kathmandu-5</li> <li>• P.K Campus,Kathamandu-2</li> <li>• Tikapur Multiple Campus-1</li> <li>• University Campus Kritipur-TU.-2</li> <li>• Mahendra Multiple Campus-1</li> <li>• Patan Multiple Camus -2</li> </ul>
--	---

#### Employment Status

Name	Institutions\Address	Designation	Types of Institution
Bharat Bista	Saptashree Secondary School Sukhadak ,Kilali	Secondary Level Teacher	Private Organization.
Sandip Saud	District Development Committee	Clerk (Assistant)-vdc - secretary.	Government org.
Durga Joshi	RMC Secondary School,Kikapur	Secondary Level Teacher	Private Organization.
Sugam Regmi	Restless Development ,Dang	Programme Associate	INGO
Ram Kakhan Chudhary	Shree Re.Ne.M.V.	Secondary Level Teacher	Private Organization.
Chapilal Chaudhary	Community Radio Tikapur 101mhz	Radio Technician	Community Organization.
Ram Bahadur Bhul	Rastriya Mavi Janakinagr ,Kailali	Secondary Level Teacher	Government org.
Dilli Prashad Jaishi	Travel and Tour Agencies	Manager	Private org.

Annex : 1 Tracer Study Profile of Tikapur Multiple Campus,Tikapur Kailali

Graduation Year: 2015 Level :Bachelor Degree Faculty: Management

Status: E=Employed=Unemployed S= Studying ,\*=EDJ(Educationally Disadvantage and Janjati),D=Dalit

S.N.	Name of Graduates Students	Sex	EDJ \D	Faculty\Program	Status	Contact No.	Remarks
1	Hikmat Rawal	M		Management\Finance	U	9868441832	
2	Mahesh K.Shahi	M		Management\Account	U	9848555088	
3	Chameli Rawal	F		Management \Account	U	9868441946	
4	Nisha Chaudhary	F	*	Management\Finance	U	9848500060	
5	Bal Kumari Chaudhary	F	*	Management\Account	E	9800681545	
6	Anju Chaudhary	F	*	Management\Marketing	U	9815658025	
7	Sanjay Kumar Chaudhary	M	*	Management\Finance	U	9812642415	
8	Jalapa Bhattarai	F		Management\Finance	U	9848520517	
9	Kalpana Paudel	F		Management\Marketing	S	9812478692	TMC
10	Lok B.Saud	M		Management\Account		9825696692	out of contact
11	Sanjay Bahadur Shah	M		Management\Marketing	S	9848457761	NCC
12	Ram B.Saud	M		Management\Marketing		9858424229	out of contact
13	Prakash Sodari	M		Management\Marketing	S	9848517660	KMC
14	Dil Bahadur Chaudhary	M	*	Management\Marketing	U	9815618264	
15	Jitu Saud	F		Management\Marketing	U	9868401582	
16	Asha Saud	f		Management\Account	S	9848485970	SDC
17	Khagendra Bdr.B.C.	M	*	Management\Marketing	S	9848526352	TMC
18	Dipak Sunar	F	*	Management\Finance	U	9848571328	9804629622



19	Rang Singh Pariyar	M	*	Management\Account	U	9868400524	
20	Saleshowri Rawal	F		Management\Account	S	9868433963	NCC
21	Chandra Prakash Gamuwan Chaudhary	M	*	Management\Finance	S	9848492012	TMC
22	Dhansara Sanjyal	M		Management\Marketing	U	9848416992	
23	Saraswati Chaudhary	F		Management\Account	S	9804666440	out of contact
24	Krishana B.K.	M	*	Management\Finance	E	9848557829	
25	Kunta Devkota	F		Management\Finance	S	9848557829	TMC
26	Urmila Sunar	F	*	Management\Account	S	9848553352	TMC
27	Bishnu Rimal	M		Management\Account	S	9848538299	SDC
28	Khakendra Prasad Pathak	M		Management\Account	U	9858320321	
29	Akash Shahi	M		Management\Finance	E	9848557859	
30	Akindra Shah	M		Management\Account	E	9848449509	
31	Pasupati Kadayat	F		Management\Marketing	S	9843637946	NCC
32	Osin Kumar Chaudhary	F	*	Management\Account	S	9868441923	PK
33	Yogita Dhungana	F	*	Management\Account	S	9868551167	TMC
34	Karambir Kathariya	M	*	Management\Account	S	9848492414	TMC
35	Maniram Chaudhary	M	*	Management\Marketing	S	9848520914	TMC
36	Rima Kumari Chaudhary	F	*	Management\Finance	S	9848500117	TMC
37	Yashoda Bajyain	F		Management\Finance	U	9848638090	
38	Ramesh Kunwar	M		Management\Finance	S	9848614143	NCC
39	Jyotsna Sharma	F		Management	S	9867369569	NCC
40	Nirmala Jaishi	F		Management\Account	S	9848596954	NCC
41	Laxmi Rawal	F		Management \Account	S	9848613046	NCC
42	Rakesh Dagaura	M	*	Management \Finance		9863653219	out of contact

43	Kanchan Saud	F		Management\Finance	U	9865646149	
44	Yogesh Bahadur Saud	M		Management\Account	S	9814535964	SDC
45	Bharat Bahadur Saud	M		Management\Account	S	9848403043	NCC
46	Sharmila Khanel	F		Management\Account	U	9808585067	
47	Surat Kunwar	M		Management\Account	E	9811695849	
48	Mohan Bahadur Thyayet	M		Management\Account	U		
49	Bom Bahadur Sodari	M		Management\Marketing	S	9848572629	TMC
50	Manoj Saud	M		Management\Marketing	S	9825675256	SDC
51	Promod Kumar Chaudhary	M	*	Management\Marketing		9848446678	out of contact
52	Sushma Rawal	F		Management\Marketing	S	9849774354	SDC
53	Jayant Bahadur Thakulla	M		Management\Account	U	9848538388	
54	Arjun Chaudhary	M	*	Management\Account	S	9848500481	KMC
55	Hema Aale	F		Management\Finance	U	9865647964	
56	Indra Kala Chaudhary	F	*	Management\Account	U	9800627208	
57	Bipin Sharma	M		Management\Account	U	9865657777	
58	Rup Dhami	M		Management\	S	9848538881	NCC
59	Neeta Rawal	F		Management\Account	S	9848614089	SDC
60	Basanti Kathayat	F		Management\Account	U	9848440841	
61	Yashoda Chapain	F		Management\Finance	S	9848560197	TU
62	Promod Upadhyaya	M		Management\Account	S	9848557518	NCC
63	Devendra Rawal	M		Management\Account	U	9848639132	
64	Geeta Kunwar	F		Management\Account	S	9825610187	TMC

65	Archan Upadhyaya	F		Management\Account	S	9825610163	NCC
66	Bharat Bahadur Bist	M		Management\Account	S	9815653743	TU
67	Devi Acharya	F		Management\Account	U	98486570444	
68	Gita Kumari Baioya	F		Management\Account	S		TMC
69	Yashoda Bajayain	F		Management\Account	U		
70	Rang Singh Pariyar	M	*	Management\Account	U		
71	Yasoda Bajagain	F		Management\Account	U		
72	Gokul Kumar Dhanuk	M		Management\Account	S	NCC	

<p>Graduates status summary :</p> <p>Total Graduates: 72</p> <p>Graduates out of contact: 7(untraced)</p> <p>Traced Graduates : 65</p> <p>Employed: 5</p> <p>Unemployed: 28</p> <p>Graduates pursuing further Study : 32</p> <p>Male:37</p> <p>Female: 35</p> <p>EDJ:19</p> <p>Dalit: 2</p>	<p>Number of students enrolled in Master Degree in various Institutions</p> <ul style="list-style-type: none"> <li>• Tikapur Multiple Campus- Kailali- 11</li> <li>• Nepal Commerce Campus - Kathmandu -11</li> <li>• Shankar Dev Campus- Kathmandu -7</li> <li>• P.K. Campus -Kathmandu -1</li> <li>• Central Department of Management ,T.U.Kirtipur -2</li> </ul>
---	---

## Employment Status

Name	Institutions\Address	Designation	Types of Institution
Bal Kumari Chaudhary	Mahela Jagaran Sahakari -Tikapur ,Kailali	Manager	Cooperative
Krishana B.K.	Novel Cooperative-Tikapur ,Kailali	Manager	Cooperative
Akash Shahi	Sati Finance L.td.-Tikapur Kailali	Assistant	Finance company
Akindra Shahi	Kishan Micro-finance -Tikapur	Assistant	Micro-finance
Surati Kunwar	Tikapur Saving & Credit Cooperative	Assistant	Cooperative

**ANNEX-3a:GRADUATE VERIFICATIONDOCUMENTS**

**Campus Name: Tikapur Multiple Campus**

**GRADUATE LIST FOR BACHELOR LEVEL/ GRADUATE IN THE YEAR 2015**

Status:E=Employed, U=Unemployed,S= Studying,O= Out of reach

\*=EDJ(Educationally Disadvantage and Janjati),D=Dalit

S.N.	Name of Graduate	Level	Tu Registration Number	Graduated/ Level Crossed Year	Employment Status	Type			
						M	F	EDJ	D
1	CHANDRA MATI CHAUDHARY	Bachelor	9-2-413-276-2011	2015	U		✓	✓	
2	RANJITA NEUPANE	Bachelor	9-2-413-226-2011	2015	U		✓		
3	ANITA SAUD	Bachelor	9-2-413-263-2011	2015	U		✓		
4	RADHA REGMI	Bachelor	9-2-413-232-2011	2015	U		✓		
5	AYUB KARKI	Bachelor	9-2-413-547-2011	2015	U & S	✓			
6	GANGA BAHADUR SAHAKARI	Bachelor	9-2-413-305-2010	2015	U	✓		✓	✓
7	JUG RAM CHAUDHARY	Bachelor	9-2-413-146-2009	2015	U	✓		✓	
8	BEFU RAM CHAUDHARY	Bachelor	9-2-413-176-2007	2015	U & S	✓		✓	
9	DURGA SINGH BITHARI	Bachelor	9-2-413-154-2008	2015	U	✓			
10	DHOJ BAHADUR WOD	Bachelor	9-2-413-301-2010	2015	O	✓		✓	✓
11	CHANDRA KALA CHAUDHARY	Bachelor	9-2-413-277-2011	2015	O		✓	✓	
12	DIPAK KUMAR K.C.	Bachelor	9-2-413-331-2008	2015	U & S	✓			
13	RESHMA NATH	Bachelor	9-2-413-137-2011	2015	U & S		✓		
14	NISHA GIRI	Bachelor	9-2-413-311-2010	2015	O		✓		
15	SHANTI KUMARI THAPA	Bachelor	9-2-413-315-2009	2015	U		✓		
16	JYOTI NEUPANE	Bachelor	9-2-413-257-2012	2015	U & S		✓		
17	RENUKA GAMUMA	Bachelor	9-2-413-326-2012	2015	U		✓	✓	
18	KRISHNA REGMI	Bachelor	9-2-413-275-2012	2015	U		✓		
19	LALITA CHAUDHARY	Bachelor	9-2-413-425-2012	2015	U		✓	✓	

20	MAYA SHARMA	Bachelor	9-2-413-288-2012	2015	U & S		✓		
21	CHAKRA SHAHI	Bachelor	9-2-413-231-2012	2015	U	✓			
22	ARATI ACHARYA	Bachelor	9-2-413-142-2011	2015	O		✓		
23	BAL BAHADUR DANGAURA	Bachelor	9-2-413-145-2008	2015	O	✓		✓	
24	MINA KUMARI CHAUDHARY	Bachelor	9-2-413-196-2011	2015	U & S		✓	✓	
25	ANURAG CHAUDHARY	Bachelor	9-2-413-295-2010	2015	U & S	✓		✓	
26	PREM BAHADUR BOHARA	Bachelor	9-2-413-267-2009	2015	U	✓			
27	DEVENDRA BAHADUR KADAYAT	Bachelor	9-2-413-120-2009	2015	U	✓			
28	SUNITA CHAUDHARY	Bachelor	9-2-413-340-2012	2015	U & S		✓	✓	
29	SUBASH BAHADUR B.K.	Bachelor	9-2-413-484-2012	2015	U & S	✓		✓	
30	NIRMALA KUMARI KHATRI	Bachelor	9-2-413-300-2012	2015	U & S		✓		
31	KALPANA BHATTA	Bachelor	9-2-413-187-2011	2015	O		✓		
32	GOBINDA PRASAD CHAUDHARY	Bachelor	9-2-413-256-2009	2015	O	✓		✓	
33	GITA JOSHI	Bachelor	9-2-413-165-2012	2015	U		✓		
34	NIRMALA REGMI	Bachelor	9-2-413-318-2011	2015	U & S		✓		
35	DHAN BAHADUR B.K.	Bachelor	9-2-413-551-2012	2015	O	✓		✓	
36	JAGAT KUMARI UPADHYAYA	Bachelor	9-2-413-400-2009	2015	U & S		✓		
37	APSARA JAISHI	Bachelor	9-2-413-207-2012	2015	O		✓		
38	RUPA KUMARI CHAUDHARY	Bachelor	9-2-413-334-2011	2015	O		✓	✓	
39	YOGMAYA CHAUDHARY	Bachelor	9-2-413-238-2010	2015	U & S		✓	✓	
40	TEJ BAHADUR CHAUDHARY	Bachelor	6-1-327-717-96	2015	O	✓		✓	
41	MITTHU BHUL	Bachelor	9-2-413-560-2011	2015	O		✓	✓	
42	BHAWANA KHADKA	Bachelor	9-2-413-156-2010	2015	O		✓		
43	TARA UPADHYAYA	Bachelor	9-2-413-351-2012	2015	O		✓		
44	LAXMI UPADHYAYA	Bachelor	9-2-413-269-2011	2015	O		✓		
45	SAHADVE CHAUDHARY	Bachelor	9-2-413-338-2012	2015	O	✓		✓	
46	GANESH BAHADUR BUDHA	Bachelor	9-2-413-588-2011	2015	O	✓			
47	KHUSHI RAM CHAUDHARY	Bachelor	9-2-413-179-2011	2015	U & S	✓		✓	
48	SARSWATI CHAUDHARY	Bachelor	9-2-413-242-2011	2015	U & S		✓	✓	

49	NANDAKALA KUMARI BHANDARI	Bachelor	9-2-413-436	2015	U & S		✓		
50	RAMESH BAHADUR B.K	Bachelor	9-2-413-0339-2011	2015	O	✓		✓	
51	RAM LAL CHAUDHARY	Bachelor	9-2-413-406-2010	2015	U	✓		✓	
52	RAJ KUMAR DAHIT	Bachelor	9-2-413-223-2011	2015	U	✓		✓	
53	VIJAY SAUD	Bachelor	9-2-413-269-2007	2015	O	✓			
54	SARITA KUMARI BADAYAK	Bachelor	9-2-413-391-2010	2015	U		✓	✓	
55	SHIV RAJ KHANAL	Bachelor	9-2-413-0236-2011	2015	U	✓			
56	SUSMITA TAMRAKAR	Bachelor	9-2-413-86-2011	2015	U & S		✓	✓	✓
57	PARGATI KUMARI SHAH	Bachelor	9-2-413-209-2010	2015	U & S		✓		
58	LAHANI CHAUDHARY	Bachelor	9-2-413-306-2011	2015	U & S		✓	✓	
59	GITA KUMARI KATHRIYA	Bachelor	9-2-413-50-2011	2015	U		✓	✓	
60	DURGA BHANDARI	Bachelor	9-2-413-238-2012	2015	O		✓		
61	DAYA SHANKAR CHAUDHARY	Bachelor	9-2-413-302-2010	2015	O	✓		✓	
62	NIRAJ KUMAR CHAUDHARY	Bachelor	9-2-413-438-2012	2015	U & S	✓		✓	
63	NILAM CHAUDHARY	Bachelor	9-2-413-212-2011	2015	U & S		✓	✓	
64	BHUMIKA CHAUDHARY	Bachelor	9-2-413-221-2012	2015	U & S		✓	✓	
65	NIRA JAISHI	Bachelor	9-2-814-46-2011	2015	O		✓		
66	ANITA SHETTY	Bachelor	9-2-413-549-2011	2015	U & S		✓		
67	LAL BAHADUR CHAUDHARY	Bachelor	9-2-413-104-2008	2015	O	✓		✓	
68	BINITA KUMARI CHAUDHARY	Bachelor	9-2-413-510-2012	2015	U & S		✓	✓	
69	BHAGWATI SHARMA	Bachelor	9-2-413-111-2009	2015	O		✓		
70	RAM KUMARI CHAUDHARY	Bachelor	9-2-413-77-2011	2015	U & S		✓	✓	
71	MEERA BATALA	Bachelor	9-2-413-1656-2009	2015	O		✓		
72	KIRAN KUMARI CHAUDHARY	Bachelor	9-2-413-341-2008	2015	O		✓	✓	
73	PARBATI BADUWAL	Bachelor	9-2-413-571-2011	2015	O		✓		
74	ANJU CHAUDHARY	Bachelor	9-2-413-141-2011	2015	U & S		✓	✓	
75	BANDHU RAM CHAUDHARY	Bachelor	9-2-413-148-2011	2015	U	✓		✓	
76	DHARMA RAJ DHUNGANA	Bachelor	9-2-413-167-2010	2015	U & S	✓			
77	PRAMOD RAJ KHANAL	Bachelor	9-2-413-325-2011	2015	U & S	✓			

78	RITA CHAUDHARY	Bachelor	9-2-413-332-2012	2015	U & S		✓	✓	
79	KABI RAM JAISHI	Bachelor	9-2-413-183-2011	2015	U & S	✓			
80	SUSHILA RAJGAINYA	Bachelor	9-2-413-359-2010	2015	U & S		✓	✓	
81	MINA JOSHI	Bachelor	9-2-413-591-2012	2015	U & S		✓		
82	CHANDRA KUMARI BUDHA	Bachelor	9-2-413-233-2012	2015	O		✓		
83	RUPA KHATRI	Bachelor	9-2-413-316-2010	2015	O		✓		
84	MAYA KUMARI SHAHU	Bachelor	9-2-413-309-2011	2015	U & S		✓	✓	✓
85	GANGA KUMARI CHAUDHARY	Bachelor	9-2-413-41-2007	2015	O		✓		
86	SHAILA THAPA	Bachelor	9-2-413-493-2012	2015	O		✓		
87	SHUSHMA CHAUDHARY	Bachelor	9-2-413-320-2010	2015	U & S		✓	✓	
88	BISHNA KUMARI OJHA	Bachelor	9-2-413-153-2011	2015	U & S		✓		
89	RITU KUMARI CHAUDHARY	Bachelor	9-2-413-214-2010	2015	U & S		✓	✓	
90	GITA KUMWAR	Bachelor	9-2-413-161-2008	2015	U & S		✓		
91	DASHARATH CHAUDHARY	Bachelor	9-2-413-428-2010	2015	O	✓		✓	
92	KABI RAJ JAISHI	Bachelor	9-2-413-270-2012	2015	U	✓			
93	PARBATI KUMARI BOHARA	Bachelor	9-2-413-72-2011	2015	O		✓		
94	DAYA RAM CHAUDHARY	Bachelor	9-2-413-236-2012	2015	O	✓		✓	
95	GITA SARKI	Bachelor	9-2-413-287-2011	2015	U & S		✓	✓	✓
96	KUNTA DEVKOTA	Bachelor	9-2-413-87-2010	2015	O		✓		
97	KALPANA SHARMA	Bachelor	9-2-413-465-2012	2015	U & S		✓		
98	PADMA KUMARI BAJGAI	Bachelor	9-2-413-73-2011	2015	U & S		✓		
99	PARMITA KUMARI RAWAL	Bachelor	9-2-413-178-2009	2015	U & S		✓		
100	SURESH CHAUDHARY	Bachelor	9-2-413-214-2009	2015	O	✓		✓	
101	KHEMLATA JOSHI	Bachelor	9-2-413-560-2012	2015	U & S		✓		
<b>TOTAL</b>						<b>35</b>	<b>66</b>	<b>48</b>	<b>9</b>



**ANNEX-1:GRADUATE VERIFICATIONDOCUMENTS**

**Campus Name: Tikapur Multiple Campus**

**GRADUATE LIST FOR MASTER'S LEVEL/ GRADUATE IN THE YEAR 2015**

Status:E=Employed, U=Unemployed,S= Studying,O= Out of reach

\*=EDJ(Educationally Disadvantage and Janjati),D=Dalit

S.N.	Name of Graduate	Program	Tu Registration Number	Employment Status	Type						
					M	F	EDJ	D			
1	LALITA KUMARI THAKULLA	M.Ed.	9-2-413-234-2006	O		✓					
2	RITA KUMARI SHAH	M.Ed.	9-2-413-135-2002	O		✓					
3	SATYA KUMARI SHAH	M.Ed.	9-2-413-252-2007	U		✓					
4	DILLI RAJ POKHREL	M.Ed.	6-1-54-189-98	E	✓				Raghunath Ma. Vi. Bauniya		
5	SHAMJANA GHIMIRE	M.Ed.	9-2-413-3123-2004	U		✓					
6	SHYAM KUNWAR	M.Ed.	6-2-999-2287-2001	E	✓				Primary Health Post Baitadi		
7	PRITHVI SINGH RAI	M.Ed.	9-2-229-77-97	E	✓		✓		Mahakali Campus Kanchanpur		
8	PREM BAHADUR RAWAL	M.Ed.	22765-93	E	✓				Ganga L.S. Achham		
9	JANAKI KUMARI SHARMA	M.Ed.	43404-88	E		✓			Saraswoti Ma Vi Bangaun		
10	PREM LAL KUSHMI DANGAURA	M.Ed.	9-2-413-117-2000	E	✓		✓		CARE Nepal Kathmandu		
11	BASMATI BHANDARI	M.Ed.	9-2-413-5-2003	U		✓					
12	BHARAT BAHADUR BALAYAR	M.Ed.	9-2-606-4-2006	E	✓				Gyanoday Primary Bhajani		

13	BHOJ RAJ DEVKOTA	M.Ed.	9-3-413-386-2008	U	✓					
14	TULSI KUMARI DHUNGANA	M.Ed.	9-2-413-327-2006	E		✓				Janaprabhat Ma Vi
15	BIRENDRA BAHADUR KHADKA	M.Ed.	9-2-413-50-2005	E	✓					Ra. Higher Sec Solta
16	MATHURA PRASAD UPADHYAYA	M.Ed.	16960-95	E	✓					Chaumala M Campus, Chaumala
17	KRISHNA PRASAD JAISHI	M.Ed.	9-1-57-138-96	E	✓					Tikapur Multiple Campus
18	RAM PRASAJ OJHA	M.Ed.	9-2-413-41-2000	E	✓					Durga Ma Vi Kailali
19	BAL KRISHNA KATHRIYA	M.Ed.	9-2-413-10-2003	E	✓		✓			Shree Sec School, Kailali
20	MAN SINGH CHAUDHARY	M.Ed.	6-1-327-328-99	E	✓		✓			Ganesh Ma Vi Kailali
21	DHARMA RAJ JAISHI	M.Ed.	31246-95	E	✓					Ra. Sec School, Lamki
22	SHER BAHADUR KADAYAT	M.Ed.	9-2-60-154-2001	U	✓					
23	LAL BAHADUR CHAUDHARI	M.Ed.	6-1-327-310-2000	E	✓		✓			Krishnadhaj Chand Ma Vi
24	AMIT KUMAR THARU	M.Ed.	9-2-413-98-2007	E	✓		✓			Bright Future E B S, Lamki
25	KHADAK BAHADUR CHAUDHARI	M.Ed.	9-2-57-198-2000	E	✓		✓			Ra.Ma.Vi. Daharbiriya
26	DEEPAK CHAUDHARY	M.Ed.	9-2-552-16-2006	O	✓		✓			
27	PARBATI KUMARI SHAHI	M.Ed.	9-2-60-59-2000	U		✓				
28	PALTU THARU	M.Ed.	21291-91	U	✓		✓			
29	BHUWAN RAJ NEUPANE	M.Ed.	27052-89	O	✓					
30	SUBBA SINGH CHAUDHARY	M.Ed.	7-1-327-830-98	E	✓		✓			Saraswoti Ma Vi Pratapur
31	GANGA RAM RIJAL	M.Ed.	6-1-327-178-99	O	✓					
32	DIPAK BAHADUR THAPA	M.Ed.	7-1-320-8-96	U	✓					
<b>Total Graduates</b>					<b>24</b>	<b>8</b>	<b>10</b>	<b>0</b>		

