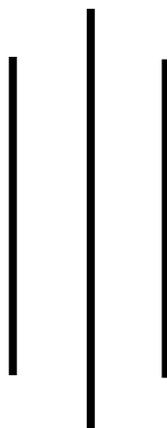


Tracer Study Report

(Graduates of 2016)

Tikapur Multiple Campus

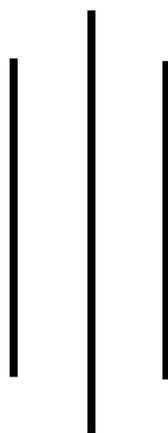
Tikapur ,Kailali



Submitted to:

University Grants Commission

Sanothimi,Bhaktapur



Submitted by:

Tikapur Multiple Campus

Tikapur ,Kailali

10 July,2018

Date: 10 July, 2018

To
The Chairman
University Grants Commission
Sanothimi, Bhaktapur

Subject: Regarding the Submission of Tracer Study Report

Dear sir,

As per University Grants Commission's public announcement for the preparation and submission of Tracer Study Report by the institutions selected in HERP and others, we would like to submit detailed Tracer Study Report of (2016 graduates) Tikapur Multiple Campus, Tikapur Kailali. We look forward to hearing from you soon.

Thank you.

.....
Keshar Bahadur Kunwar
(Campus Chief)

Acknowledgement

Tikapur Multiple Campus (TMC) could not have undertaken this tracer study without the continuous support of University Grants Commission Nepal and we would like to express our gratitude to the graduates of 2016 of TMC who provided us all the required information for the completion of this report. Our thanks also go to TMC administration, faculty members and HERP-Task sub-committee for their kind cooperation and valuable suggestions.

Executive Summary

This report has been prepared as the **Tracer Study Report** of the graduates from Tikapur Multiple Campus, Tikapur, kailali. The students selected were the graduates of 2016 and were from the stream of Management, Education and Humanities. The report has been divided into four chapters. The first chapter is introductory. The Second one presents and analyses the data. The third chapter provides the major findings of the report and the fourth chapter draws the conclusion and suggests some recommendations. The aim of writing this report was to find out the issues related to the quality and relevance of higher education. The study was also aimed to use the report for the formulation and amendments of its strategic plan as per the needs and expectation of market and the society. In order to get the needed information, both quantitative and qualitative methods were employed for data collection and a questionnaire for interviewing was piloted to make sure the right information could be collected. The notice for tracer study was shared using the social media/ face book. Those who couldn't come in contact were contacted through telephone and email. Required information was collected , individual forms were filled through face to face interview, telephonic conversation and via mails. All the selected information was compiled, analyzed and evaluated and the final report was prepared.

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ABBREVIATIONS

E	Employed
U	Unemployed
S	Studying
TMC	Tikapur Multiple Campus
UGC	University Grants Commission
TU	Tribhuvan University

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1. Introduction

1.1 Background

Tikapur Multiple Campus (TMC) is a not for profit institution established in 2058 B.S. (2001 A.D.).The institution is located in the eastern part of Kailali district at Tikapur Municipality. TMC is an innovative and emerging leader in higher education in Far Western Development region. At present the institution has been providing higher education to the students (about 2800) of Mid and Far-Western Development Region. The college has been offering its services in the stream of Management, Education and Humanities at Bachelor and Master levels. Besides, it is also the only college selected in the region for SHEP scheme - B and it has been nationally rewarded with second position in University Grants Commission's HERP. The college has its own five year strategic plan for quality improvement and sustainable growth.

Following the suggestions and inspiration of UGC, TMC has already conducted its first Graduate Tracer Study program of the graduates of 2014 and 2015. This study is the continuation of its regular tracer study program. The aim of this study is to help the institution find out the whereabouts of its graduates and post- graduates and identify the effectiveness of the programs offered to them as well as gather feedbacks for further improvements. It has also intended to find out the learning outcomes and employability of graduates of 2016.

Besides, the study has focused on the quality of higher education service provided to the students and the conditions under which the graduates have been employed and its role in job-seeking, the length of time graduates took before getting employed and how their areas of work are related to the programs offered by the college. Additionally, the study is expected to help identify which programs are still relevant to current market demands and provide feedback for future improvements.

1.2 Objectives of the Study

The overall objectives of the study are to obtain a better understanding of the employment status of the graduates as well as to identify the issues related to employment experiences, expectations and aspiration of graduates. One of its aims is also to find out the issues related

to the quality and the relevance of higher education. The study has also aimed at using the study report for the formulation and amendments of its strategic plan as per the needs and expectation of market and the graduates. Thus, the study will explore the following:

- Investigate employment status of the graduates of 2016.
- Find out the kinds of programs the graduates are pursuing afterwards.
- Identify the difficulties faced by graduates for the placement in the market after the completion of the program.
- Relate the experience and views of graduates as they evaluate TMC teaching and learning materials, institutional facilities and curriculum, in order to plan for future improvement.

1.3 Institutional Arrangements to conduct Study

TMC has been selected for the Higher Education Reform Program by UGC on nationwide competition. Since its selection it has been conducting various assigned tasks to it and preparation of Graduates tracer Study Report is one of them. TMC has already conducted its Tracer Study program of the graduates of 2014 and 2015. The Tracer Study of 2016 is its third attempt and the continuation of its regular tracer study program. Tikapur Multiple Campus's sub-committee named HERP-subcommittee with job specifications for the effective execution of Tracer Study Program conducts the study every year.

1.4 Graduate Batch Taken for the Study

The institution (TMC) has taken the graduates of 2016 for the Tracer Study as it had already conducted Tracer Study of the graduates of 2014 and 2015. The graduates from the faculty of Humanities, Management and Education as well as the masters degree holders of education and Humanities were the students for the tracer study . The total number of graduates and master level graduates of 2016 were 111 and 25 respectively.

1.5 Data collection-Instruments and Approach

The study has focused on the quality of higher education service provided to the students and the condition under which the graduates have been employed and its role in job-seeking, and how their areas of work are related to the programs offered by the college. In addition, the study is expected to help identify which programs are still relevant to current market demands and the findings of the study are to analyze the strengths and weaknesses of the College programs, and the relationships between education/ training and labor market needs etc.

Hence, the methodology for this study is driven by the above issues and it is supposed to promote better understanding of the graduates' employability.

In order to get the needed information, both quantitative and qualitative methods were employed for data collection and a questionnaire for interviewing was piloted to make sure the right information could be collected. The Tracer Study subcommittee collected the graduate list of 2016 and the Masters Degree holders of the same year from the Faculty of Education and Humanities. The notice for tracer study was shared using the social media/Face Book. Those who couldn't come in contact were contacted through telephone and email. Required information was collected; individual forms were filled through face to face interview, telephonic conversation and via mails. All the selected information was compiled, analyzed and evaluated and the final report was prepared.

1.6 Scope and Limitations of the Study

The total number of the graduates in 2016 from different streams of Tikapur Multiple Campus was 136. The graduates from Faculty of Education were 50. The graduates from Faculty of Management were 31. The graduates from Faculty of Humanities and Social Sciences were 30. The graduates of Masters level from the faculty of Education were 24. The graduates of Masters level from the faculty of Management only one.

The study was made upon the graduates of 2016 TMC. It had following limitation.

- This tracer study was conducted to the graduates of 2016 of TMC only.
- The study was conducted within a short period of time with limited budget.
- The graduates were who couldn't be reached \contacted had been left out in this study.
- Beside face to face interview, social media email and telephone contact\conversation were the key tools of data collection.

CHAPTER: TWO

2. Data Presentation and analysis

2.1 Personal Details of the graduates

The institution (TMC) has taken the graduates of 2016 for this Tracer Study as it had already conducted its tracer study of the year 2014 and 2015. This Tracer Study is carried upon the graduates of Tikapur Multiple Campus from the faculty of Humanities, Management and Education as well as from the Masters Degree holders of Education and management. The total numbers of graduates and masters level graduates of 2016 were 111 and 25 respectively. The total number of the graduates in 2016 from different streams of Tikapur Multiple Campus was 136. The graduates from Faculty of Education were 50. Out of which 24 were the female graduates and 26 were male graduates. Out of 50, 24 graduates belonged to Brahmin/chhetri group, 25 belonged to janjati group and only 1 was dalit. The graduates from Faculty of Management were 31. Out of which 25 were the male graduates and 6 were female graduates. Out of 31, 20 graduates belonged to Brahmin/chhetri group, 08 belonged to janjati group and only 3 were dalits. The graduates from Faculty of Humanities and Social Sciences were 30. Out of which 19 were the male graduates and 11 were female graduates. Out of 30, 14 graduates belonged to Brahmin/chhetri group, 13 belonged to janjati group and only 3 were dalits. The graduates of Master's level from the faculty of Education were 24. Out of 24, 19 graduates belonged to Brahmin/chhetri group, 3 belonged to janjati group and only 2 were dalits. Out of which 19 were male and 5 were female. The graduates of Master's level from the Faculty of Management were only one.

2.1.1 The Catchment Area

Tikapur Multiple campus is located in the Eastern part of Kailali district. The college is providing higher education courses to the students surrounding this region. While carrying out tracer study of its graduates and post graduates, the study team had a question regarding students' personal information that included their residence, familiarity with media and technology, parents' educational and occupational back ground. The figure below shows that 80.88% of its graduates were from Kailali and 10.29% students were from Bardiya. The students from Achham and from others were 5.8%, 0.5% respectively. The table below shows the catchment area of TMC.

Table 1: The catchment area of Tikapur Multiple Campus.

		Permanent Address				Total
		Kailali	Bardiya	Achham	others	
Program Completed	B.ED.	34	11	2	3	50
	BA	28	0	2	0	30
	BBS	28	1	2	0	31
	M.Ed.	19	2	2	1	24
	MBS	1	0	0	0	1
Total		110	14	8	4	136

Source: Tracer Study Survey 2018

2.1.2 Familiarity with media and technology

Regarding the familiarities with media and technology among the graduates and post graduates, it was observed that the students of Faculty of Management had more familiarity with media and technology than the students of education and humanities. It was observed that all students from management had email ids and they used it regularly. In the same number, they were found to be using social media also. Only 10 out of 50 students were found using email .In the Faculty of Humanities and Social Sciences, 27 out of 30 students had email ids. The tables below provide detail information on faculty wise use of email and social media.

Table2: Email Users Faculty wise

		Email_ID		Total
		Yes	No	
Program Completed	B.ED.	10	40	50
	BA	27	3	30
	BBS	31	0	31
	M.Ed.	17	7	24
	MBS	1	0	1
Total		86	50	136

Source: Tracer Study Survey 2018

The above table shows that 63.23% of the graduates and post graduates were found using emails where as 36.76% did not have email id and nearly the same result was found in terms of use of social media also. The details regarding social media use is given in table no 3.

. Table 3: Social Media Users Faculty wise

		Social_Media		Total
		yes	No	
Program Completed	B.ED.	49	1	50
	BA	28	2	30
	BBS	31	0	31
	M.Ed.	18	6	24
	MBS	1	0	1
Total		127	9	136

Source: Tracer Study Survey 2018

2.2 The Profile of the graduates

The total number of the graduates in 2015 from different streams of Tikapur Multiple Campus was 136. The graduates from Faculty of Education were 50. Out of which 24 were the female graduates and 26 were male graduates. Out of 136, 58 graduates belonged to educationally disadvantaged groups and 9 of them were dalits. The graduates from Faculty of Management were 31. Out of which 25 were the female graduates and 6 were male graduates. Out of 31, 11 graduates belonged to educationally disadvantaged groups and 3 of them were Dalits. The graduates from Faculty of Humanities and Social Sciences were 30. Out of which 11 were the female graduates and 19 were male graduates. Out of 30, 16 graduates belonged to educationally disadvantaged groups. The graduates of Masters level from the faculty of Education were 24. Out of which 5 were female and 19 were male. Out of 32, 10 graduates belonged to educationally disadvantaged groups. The graduates of Masters level from the faculty of Education were 24. Out of 24, 19 graduates belonged to Brahmin/chhetri group, 3 belonged to janjati group and only 2 were dalits. Out of which 19 were male and 5 were female.. The graduates of Masters level from the Faculty of Management was only one. The table below shows the detailed information of the graduates of the year 2016.

Table 4: Total graduates of the year 2016

S.N.	Programs	Total Graduates	Female Graduates	Educationally Disadvantaged Graduates	
				Educationally Disadvantaged Janajatis	Dalits
Bachelors	B.Ed.	50	25	26	1
	B.B.S.	31	11	11	3
	B.A.	30	6	16	3
Bachelors Total		111	42	53	7
Masters	M.Ed.	24	5	3	2
	M.B.S	1	-	-	-
	M.A.	-	-	-	-
Master's Total		25	5	5	2
Grand Total		136	47	58	9

Source: TMC administration 2018

The study population was 136, out of it 47 were females and 58 of them belonged to educationally disadvantaged groups. The table given below also shows caste wise composition of 2016.

Table 5: The caste wise composition of tracer study completed

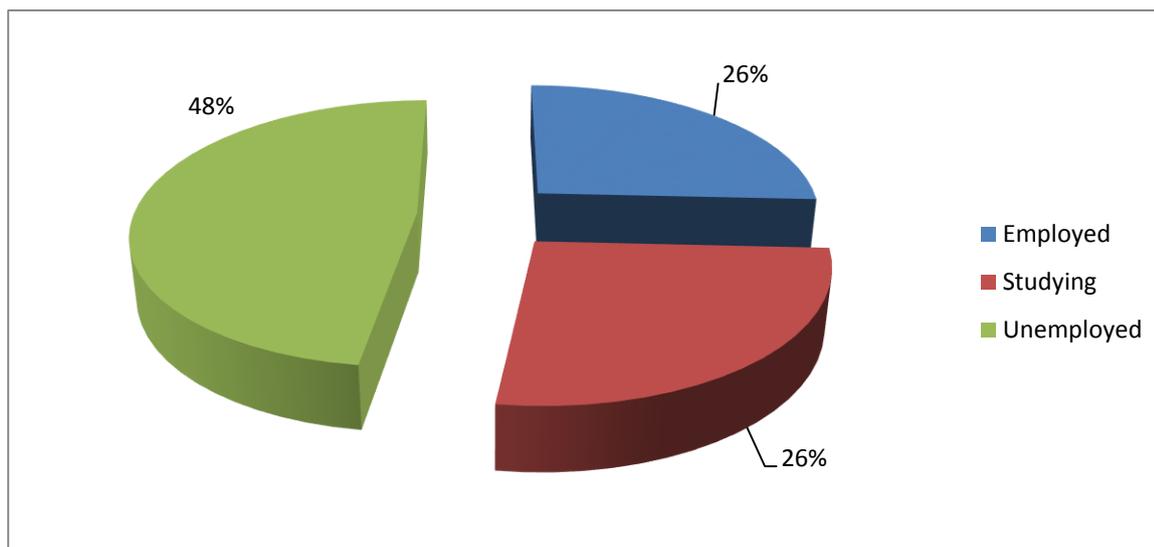
		Caste			Total
		Brahmin/Chhetri	Janajati	Dalit	
Program Completed	B.ED.	24	25	1	50
	BA	14	13	3	30
	BBS	20	8	3	31
	M.Ed.	19	3	2	24
	MBS	1	0	0	1
Total		78	49	9	136

Source: TMC administration 2018

2.3 Employment Status of the Graduates

The total graduates for the tracer study 2016 were 136. The study showed that 26% of them were employed and the same percentage of the graduates were found pursuing higher studies and 48% of the students were found unemployed. The figure given below shows the detailed employment status of the graduates.

Figure 1: Employment Status of Graduates



Source: TMC administration 2018

The faculty wise study of the graduates showed that 29 out of 50 students of education were unemployed. It makes 58.% of the total students of the Faculty of Education. Similarly 50% students of Faculty of Humanities and Social Sciences were unemployed. Only 6 out of 31 students of management were employed. The table given below provides the detailed information on faculty wise employment status.

Table 6: Faculty wise status of employment

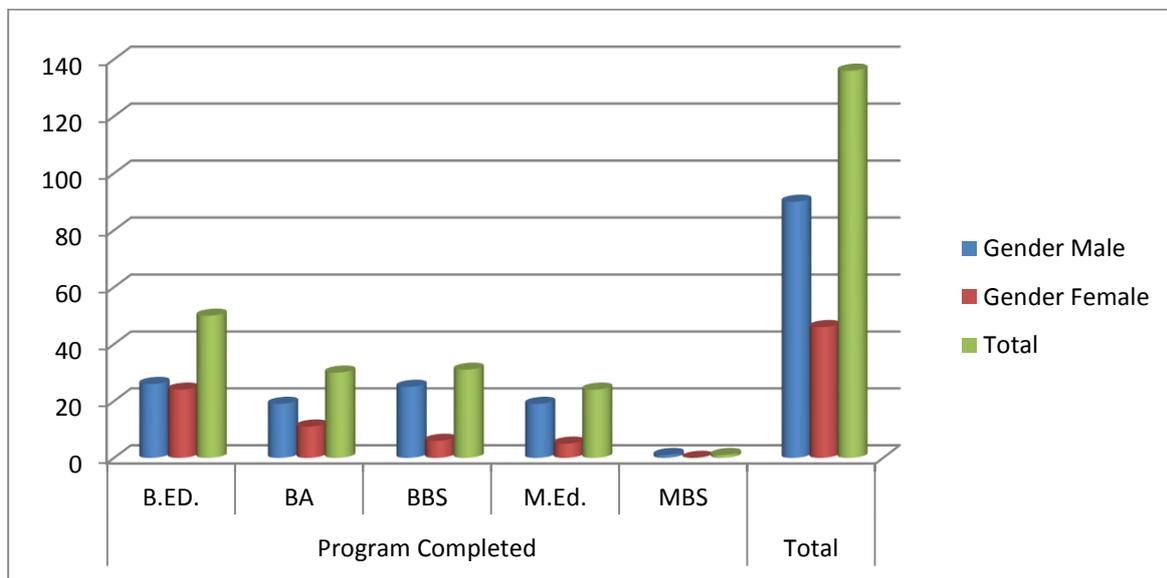
		Employment			Total
		Employed	Studying	Unemployed	
Program Completed	B.ED.	4	17	29	50
	BA	2	13	15	30
	BBS	6	6	19	31
	M.Ed.	22	0	2	24
	MBS	1	0	0	1
Total		35	36	65	136

Source: TMC administration 2018

This Tracer Study was carried upon the graduates of Tikapur Multiple Campus from the faculty of Humanities, Management and Education as well as from the Masters Degree holders of Education and management. The total number of graduates and masters level graduates of 2016 were 111 and 25 respectively.

The total number of the graduates in 2016 from different streams of Tikapur Multiple Campus was 136. The graduates from Faculty of Education were 50. Out of which 24 were the female graduates and 26 were male graduates. Out of 50, 24 graduates belonged to Brahmin/chhetri group, 25 belonged to janjati group and only 1 was dalit. The graduates from Faculty of Management were 31. Out of which 25 were the male graduates and 6 were female graduates. Out of 31, 20 graduates belonged to Brahmin/chhetri group, 08 belonged to janjati group and only 3 were dalits. The graduates from Faculty of Humanities and Social Sciences were 30. Out of which 19 were the male graduates and 11 were female graduates. Out of 30, 14 graduates belonged to Brahmin/chhetri group, 13 belonged to janjati group and only 3 were dalits. The graduates of Masters level from the faculty of Education were 24. Out of 24, 19 graduates belonged to Brahmin/chhetri group, 3 belonged to janjati group and only 2 were dalits. Out of which 19 were male and 5 were female. The graduates of Masters level from the Faculty of Management was only one.

Figure 2: Faculty and Gender wise composition of graduates



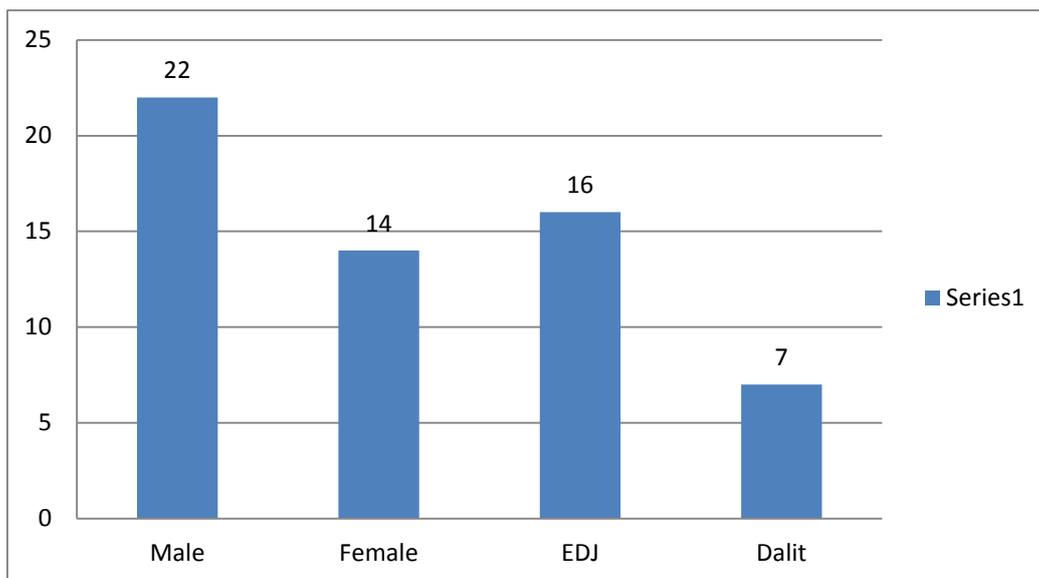
Tracer Study Survey, 2018

2.4 Faculty wise Analysis of Employment Status

2.4.1 Faculty of Management

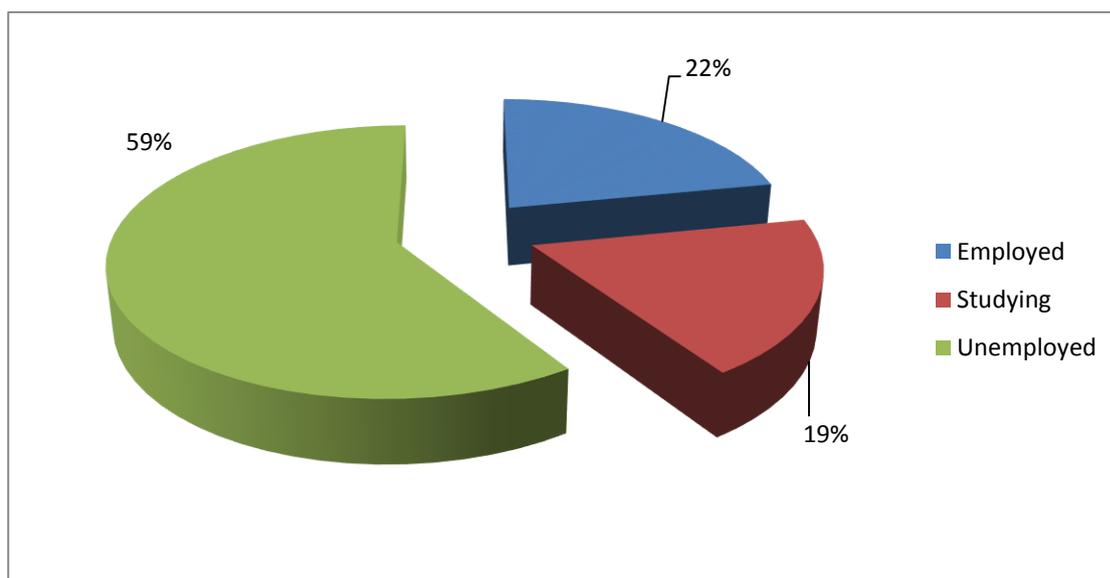
The graduates from Faculty of Management were 31. Out of which 25 were the male graduates and 6 were female graduates. Out of 31, 20 graduates belonged to Brahmin/chhetri group, 08 belonged to Janjatis group and only 3 were dalits. Only 22% of them were employed and 59% were unemployed and 19% of them were found to be pursuing higher studies. . The figure below shows the details related to the graduates in management

Figure 3: Composition of Graduates in Management



Source: Tracer Study Survey 2018

Figure 4 : Employment Status of Graduates of Management

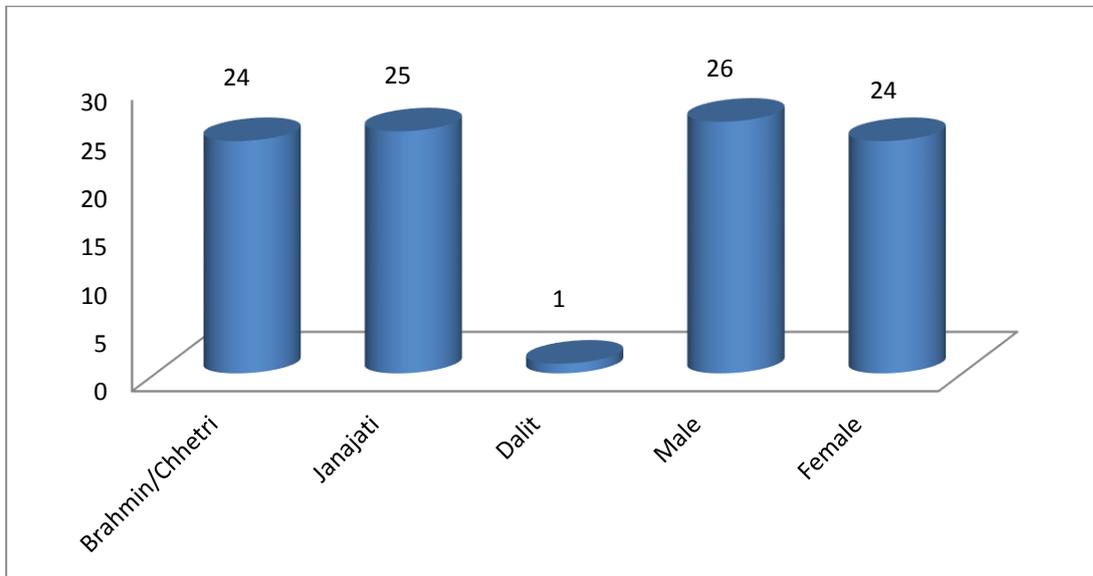


Source: Tracer Study Survey 2018

2.4.2 Faculty of Education

The graduates from Faculty of Education were 50. Out of which 24 were the female graduates and 26 were male graduates. Out of 50, 24 graduates belonged to Brahmin/chhetri group, 25 belonged to Janjatis group and only 1 was dalit.

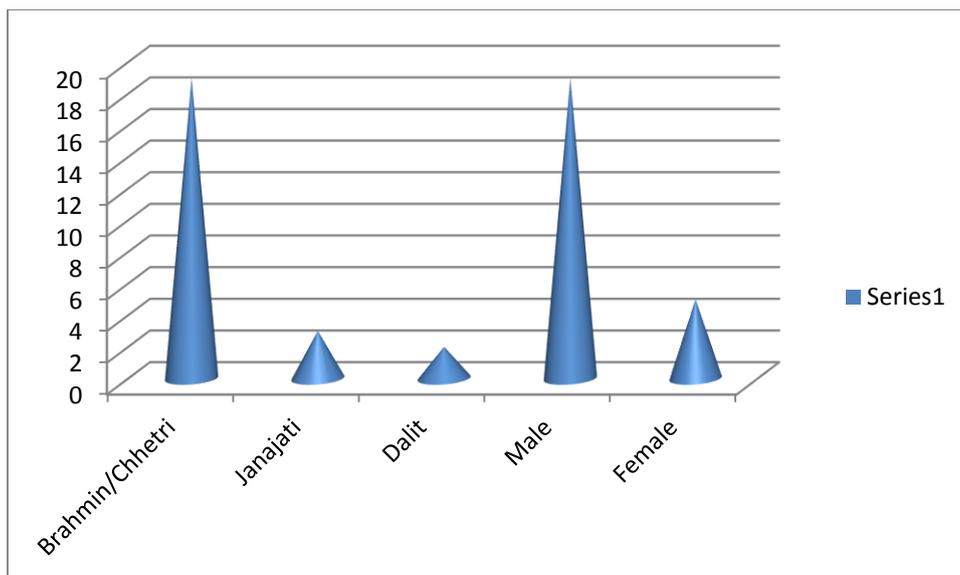
Figure 5: Composition of Graduates of Education (Bachelor)



Source: Tracer Study Survey 2018

The graduates of Master's level from the faculty of Education were 24. Out of 24, 19 graduates belonged to Brahmin/chhetri group, 3 belonged to Janjati group and only 2 were Dalits. Out of which 19 were male and 5 were female.

Figure 6: Composition Status of Graduates of Education (Master's)

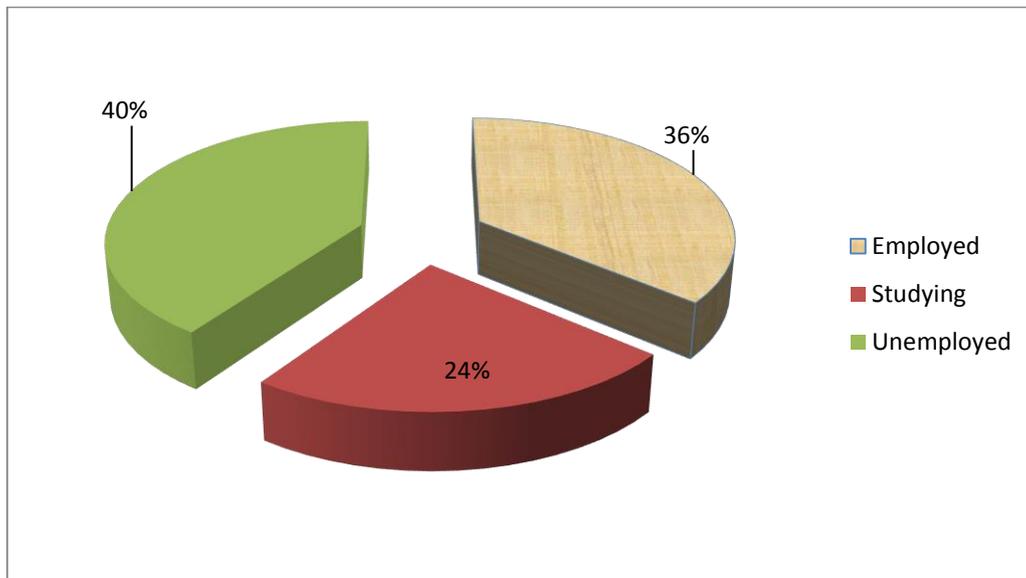


Source: Tracer Study Survey 2018

2.4.3 Employment Status of Graduates of Education

Amongst the 50 of the graduates of Faculty of Education approached, only 36% of them were found to be involved in jobs. However 24% of them were found to be pursuing higher studies in various institutions. And 40% of them were found unemployed.

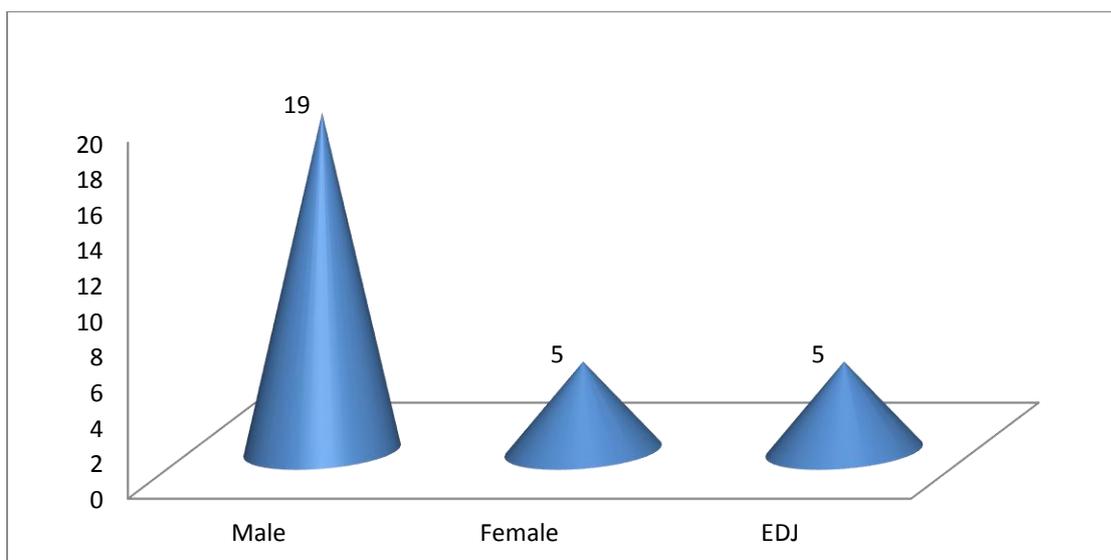
Figure 7: Employment Status of Graduates of Education



Source: Tracer Study Survey 2018

At Masters level in the Faculty of Education, the total number of graduates in the year 2016 were 24, Out of that male were 19 and female were 5 and EDJs 5 and 2 dalits. The total number of employed were 21 and it makes 87.5%. The unemployed were 13.5

Figure 8: Status of Graduates of Education (Masters)

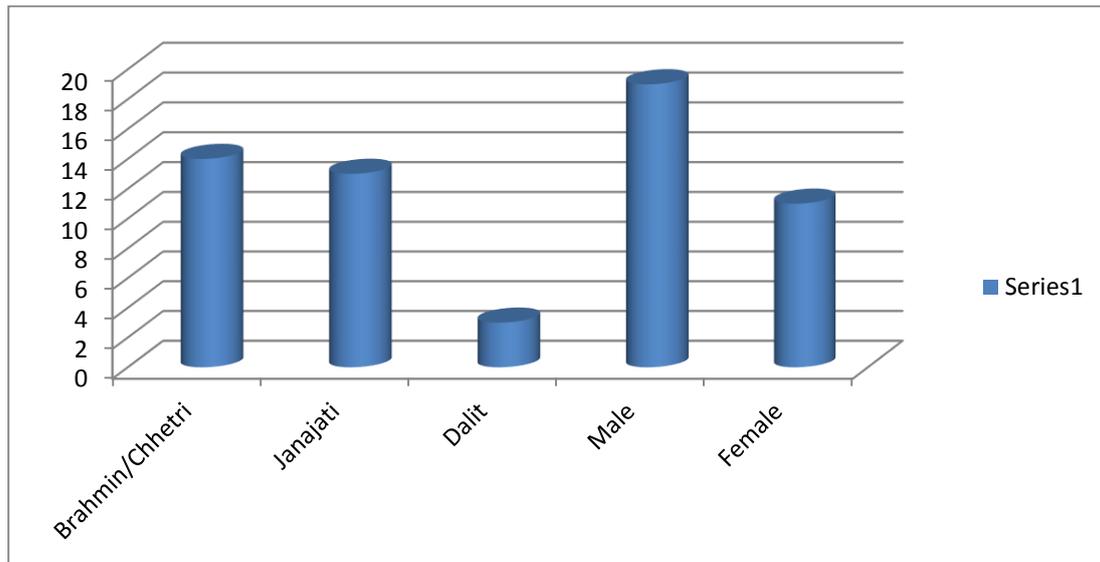


Source: Tracer Study Survey 2018

2.4.4 Faculty of Humanities

The graduates from Faculty of Humanities and Social Sciences were 30. Out of which 19 were the male graduates and 11 were female graduates. Out of 30, 14 graduates belonged to Brahmin/chhetri group, 13 belonged to janjati group and only 3 were dalits. All of them were approached. Out of 30 respondents, 2 were employed, 8 were unemployed and 20 were found to be pursuing higher studies.

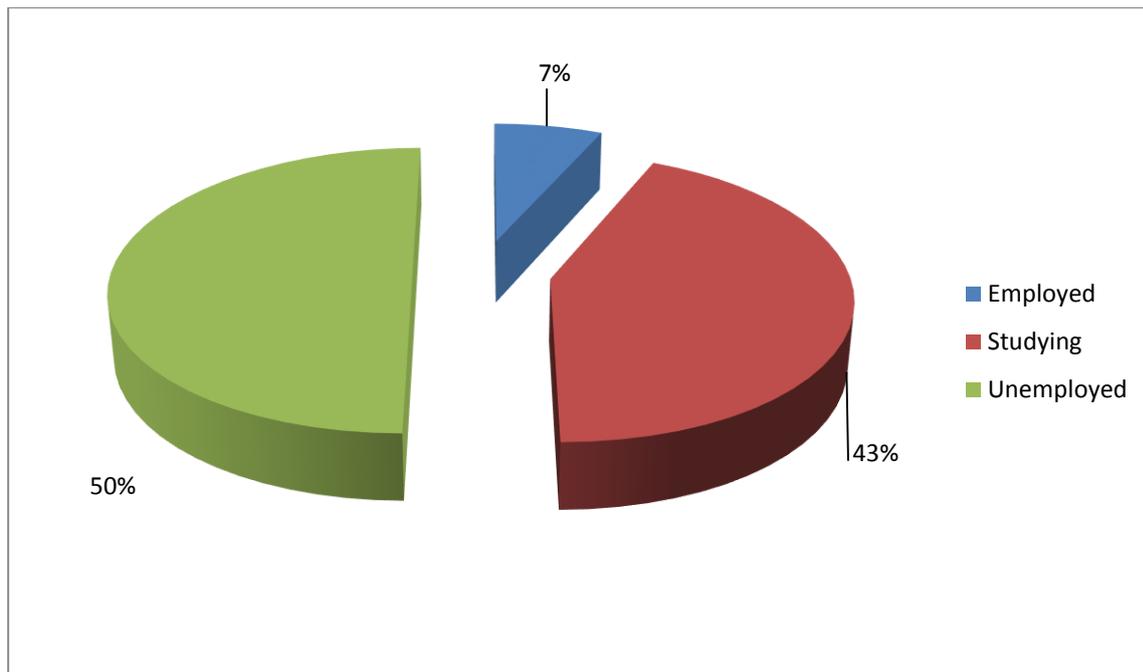
Figure 9: Composition of Graduates of Humanities



Source: Tracer Study Survey 2018

Tracer study of the graduates of the Faculty of the Humanities and Social sciences showed that there is high degree of unemployment rate among the graduates of the Faculty of Humanities and Social sciences. Out of 30 respondents approached, 2 were found employed, 8 were unemployed and 20 were found to be pursuing higher studies. The figure shows that only 7% of the graduates were employed, 43% of them were found pursuing higher studies and 50% of them are unemployed. The figure below provides the detailed information on employment status of the graduates of the Faculty of Humanities and Social Sciences.

Figure10: Employment Status of Graduates of Humanities



Source: Tracer Study Survey 2018

2.5 Strengths and Weaknesses of the Institutional Programs

The graduates were also asked about the strength and weakness of the courses offered to them. 14.70% of the graduates from all faculties said that courses offered to them was weak to meet the demands of the market and cope with the changing time, Whereas 54.41% said that it was good enough. The 30.14% of the respondents replied that the course was better enough to address their requirements. The table given below provides the major strengths and weaknesses of the range of courses offered to the students by the institution.

Table 7: Attitude of the graduates towards range of courses offered

		Relevance of the program to your professional requirements				Total
		weaker	Weak	good	better	
Program Completed	B.ED	0	1	21	28	50
	BA	0	8	18	4	30
	BBS	0	8	20	3	31
	M.Ed	1	3	14	6	24
	MBS	0	0	1	0	1
Total		1	20	74	41	136

Source: Tracer Study Survey 2018

The graduates were also asked about the relevance of the program to meet their professional requirements. 54.41% of the students responded that the program was good to meet their professional requirements. They said that courses offered to them was good enough to meet the demands of the market and cope with the changing time ,Where as 30% said that it was better .14 % of the student told that courses offered to them were weaker in terms of meeting the demands of their professional requirements. The table given below provides requirements Relevance of the program to professional development.

Table 8: requirements Relevance of the program to professional

		Relevance of the program to your professional requirements				Total
		weaker	Weak	good	better	
Program Completed	B.ED	0	1	21	28	50
	BA	0	8	18	4	30
	BBS	0	8	20	3	31
	M.Ed	1	3	14	6	24
	MBS	0	0	1	0	1
Total		1	20	74	41	136

Source: Tracer Study Survey 2018

The graduates were also asked about the strengths and weakness of the number of extra-curricular activities conducted by the institution as the part of its educational program. 52.9% of the respondents replied that the numbers of extra- curricular activities conducted by the institution as the part of its educational program were good and useful also, where as 29.41% of the students replied that the extra- curricular activities offered were weaker. However,15.4% of the respondent replied that they were weaker . The table given below provides details on Effectiveness of Extracurricular activities.

Table 9: Effectiveness of Extracurricular activities

		Extracurricular activities					Total
		weaker	Weak	good	better	Excellent	
Program Completed	B.ED.	0	2	27	21	0	50
	BA	0	7	17	6	0	30
	BBS	0	7	17	7	0	31
	M.Ed.	2	5	10	6	1	24
	MBS	0	0	1	0	0	1
Total		2	21	72	40	1	136

Source: Tracer Study Survey 2018

The study also attempted to find out the views of graduates regarding their study experiences at TMC and its support to their employment as well as their expectation and aspirations. It also asked them about strength and weakness of the institution regarding the development of the problem solving skill. 40.44 % of the respondent replied that it was good where as 48.52% told that it was just better. Only 8.08% replied that it was weaker. The table given below provides details on the problem solving skill.

Table 10: Effectiveness on Problem solving skill

		Problem solving					Total
		weaker	Weak	good	better	Excellent	
Program Completed	B.ED	0	1	21	26	2	50
	BA	1	4	17	8	0	30
	BBS	0	6	17	8	0	31
	M.Ed	0	0	10	13	1	24
	MBS	0	0	1	0	0	1
Total		1	11	66	55	3	136

Source: Tracer Study Survey 2018

The graduates were also asked about the strengths and weaknesses of the institution in terms its effectiveness on their Work placement/attachment after the completion of the program. 47.42% of the respondent replied that it was better where as 29.38% told that it was just good enough .The more detail regarding the strengths and weakness of the institution in terms its focus on inter disciplinary learning is given in the table given below.

Table 11: Effectiveness on Work placement/attachment

		Work placement/attachment					Total
		weaker	Weak	good	better	Excellent	
Program Completed	B.ED.	0	3	20	32	11	66
	BA	3	4	13	14	2	36
	BBS	4	6	19	29	7	65
	M.Ed.	0	0	5	17	5	27
Total		7	13	57	92	25	194

Source: Tracer Study Survey 2018

The study also attempted to find out the views of graduates regarding their study experiences at TMC and its strength and weaknesses in terms of teaching /learning environment offered by the institution. 49.2 % of the respondent replied that it was better where as 26.4% told that it was just excellent one good enough . Only a few(4.4%) replied that it was weaker. The more detail regarding the Effectiveness on Teaching/Learning environment is given in the table given below.

Table 12: Effectiveness on Teaching/Learning environment

		Teaching/Learning environment				Total
		Weak	good	better	Excellent	
Program Completed	B.ED.	0	6	26	18	50
	BA	2	11	16	1	30
	BBS	3	16	12	0	31
	M.Ed.	1	3	12	8	24
	MBS	0	0	1	0	1
Total		6	36	67	27	136

Source: Tracer Study Survey 2018

The graduates were also asked about the strengths and weakness of the quality of education offered to them under various streams .44.11% of the respondents replied that the quality of the education offered to them were better where as 31.61% of the students replied that the quality of the education delivered was good enough to meet the requirements of the market. The details regarding the Effectiveness on Quality of education delivered is given in the table given below.

Table 13: Effectiveness on Quality of education delivered

		Quality of education delivered				Total
		Weak	good	better	Excellent	
Program Completed	B.ED.	0	10	21	19	50
	BA	1	13	15	1	30
	BBS	3	14	14	0	31
	M.Ed.	0	6	9	9	24
	MBS	0	0	1	0	1
Total		4	43	60	29	136

Source: Tracer Study Survey 2018

The study also attempted to find out the views of graduates regarding their study experiences at TMC and the strength and weakness in terms of student teacher relationship. The graduates were also asked about the teacher student relation at TMC. 50.73% of the respondents replied that the student teacher relationship was better where as 22.79% of the students replied that the student teacher relationship was good enough. Only 5.88% student replied that the student teacher relationship was not good.

Table 14: Teacher Student Relationship status

		Teacher Student Relationship				Total
		Weak	good	better	Excellent	
Program Completed	B.ED.	0	8	27	15	50
	BA	4	9	15	2	30
	BBS	4	11	16	0	31
	M.Ed.	0	3	10	11	24
	MBS	0	0	1	0	1
Total		8	31	69	28	136

Source: Tracer Study Survey 2018

The graduates were also asked about the strengths and weakness of the institution in terms its library and lab services. 44.11% of the respondent replied that it was good where as 9.55% told that it was not good enough .The more detail regarding the strengths and weakness of the institution in terms its library and lab services is given in the table given below.

Table 15: Strengths and Weakness of Library/Lab services

		Library Facility.					Total
		weaker	Weak	good	better	Excellent	
Program Completed	B.ED	1	4	24	18	3	50
	BA	0	0	11	16	3	30
	BBS	0	4	14	13	0	31
	M.Ed	0	5	11	7	1	24
	MBS	0	0	0	1	0	1
Total		1	13	60	55	7	136

Source: Tracer Study Survey 2018

The graduates were also asked about the strengths and weakness of the institution in terms its sports facilities. 55.14% of the respondent replied that it was good where as 22.79% told that it was not good enough. The more detail regarding the strengths and weakness of the institution in terms its sports facilities is in the table given below.

Table 16: Strengths and Weakness of sports facilities

		Sports Facility					Total
		weaker	Weak	good	better	Excellent	
Program Completed	B.ED	0	16	32	1	1	50
	BA	0	3	12	15	0	30
	BBS	0	4	18	9	0	31
	M.Ed	1	8	12	3	0	24
	MBS	0	0	1	0	0	1
Total		1	31	75	28	1	136

Source: Tracer Study Survey 2018

The graduates were also asked about the strengths and weakness of the institution in terms its Canteen/Urinals facilities. The detail regarding the strengths and weakness of the institution in terms its Canteen/Urinals facilities are in the table given below.

Table 17: Strengths and Weakness of Canteen/Urinals

		Canteen/Urinals				Total
		Weak	good	better	Excellent	
Program Completed	B.ED.	18	30	1	1	50
	BA	4	13	13	0	30
	BBS	6	16	8	1	31
	M.Ed.	2	7	12	3	24
	MBS	0	1	0	0	1
Total		30	67	34	5	136

Source: Tracer Study Survey 2018

The study also attempted to find out the views of graduates regarding their further studies after the graduation. 17 graduates of Faculty of education out of 50 were found to be pursuing higher studies and 33 were not doing further studies. In the Faculty of Humanities, 13 students out of 30 replied that they were pursuing higher studies where as 6 students were found carrying out further studies. In the Faculty of Management 25 out of 31 students were not pursuing higher studies.

Table 18: Further study situation

		Further_study		Total
		Yes	No	
Program Completed	B.ED.	17	33	50
	BA	13	17	30
	BBS	6	25	31
	M.Ed.	0	24	24
	MBS	0	1	1
Total		36	100	136

Source: Tracer Study Survey 2018

The study also attempted to find out the views of graduates regarding their further study destination after graduation. The table below provides the details on it.

Table19: Further study destination

		University		Total
		Same Campus	other	
Program Completed	B.ED.	13	4	17
	BA	3	10	13
	BBS	1	5	6
Total		17	19	36

Source: Tracer Study Survey 2018

CHAPTER: THREE

3. Major Findings

The institution (TMC) has taken the graduates of 2016 for the Tracer Study as it had already conducted its Tracer Study of the graduates of 2014 and graduates of 2015. The graduates from the faculty of Humanities, Management and Education as well as the Masters degree holders of education and Humanities were the students for the tracer study.

The total number of the graduates in 2016 from different streams of Tikapur Multiple Campus was 136. The graduates from Faculty of Education were 50. Out of which 24 were the female graduates and 26 were male graduates. Out of 50, 24 graduates belonged to Brahmin/chhetri group, 25 belonged to janjati group and only 1 was dalit. The graduates from Faculty of Management were 31. Out of which 25 were the male graduates and 6 were female graduates. Out of 31, 20 graduates belonged to Brahmin/chhetri group, 08 belonged to janjati group and only 3 were dalits. The graduates from Faculty of Humanities and Social Sciences were 30. Out of which 19 were the male graduates and 11 were female graduates. Out of 30, 14 graduates belonged to Brahmin/chhetri group, 13 belonged to janjati group and only 3 were dalits. The graduates of Master's level from the faculty of Education were 24. Out of 24, 19 graduates belonged to Brahmin/chhetri group, 3 belonged to janjati group and only 2 were dalits. Out of which 19 were male and 5 were female. The graduates of Masters level from the Faculty of Management was only one.

This Tracer Study report was based on the graduates of 2016 only. The overall objectives of the study were to find out the employment status of graduates, their current position and the study of relevancy of the programs in connection with market requirements. It also aimed at finding out the views of graduates on institutional facilities, curriculum, and future improvements. The study has pointed out following findings:

The Catchment Area

The study showed that 80.88% of its graduates were from Kailali and 10.29% students were from Bardiya. The students from Achham and from others were 5.8%, 0.5% respectively.

Familiarity with media and technology

The study showed that 10 out of 50 students were found using email. In the Faculty of Humanities and Social Sciences, 27 out of 30 students had email ids. All students of management had email ids and were familiar with media.

Employment Status of the Graduates

The study showed that 26% of graduates were employed and the same percentage of the graduates were found pursuing higher studies and 48% of the students were found unemployed.

Employment Status of Graduates of Management

Only 22% of graduates of Management were employed and 59% were unemployed and 19% of them were found to be pursuing higher studies.

Employment Status of Graduates of Education

The study showed that only 36% of them were found to be involved in jobs . 24% of them were found to be pursuing higher studies in various institutions. And 40% of them were found unemployed.

Employment Status of Graduates of Education (Masters)

The study showed that the total number of employed were 21 and it makes 87.5%.The unemployed were 13.5%.

Employment Status of Graduates of Humanities

The study showed that 7% of the graduates were employed, 43% of them were found pursuing higher studies and 50% of them are unemployed.

Attitude of the graduates towards range of courses offered

The study showed that 14.70% of the graduates from all faculties regarded the course weak to meet the demands of the market and cope with the changing time ,Where as 54.41% said that it was good enough. The 30.14% of the respondents replied that the course was better.

Requirements/ Relevance of the program to professional

The study showed that 54.41% of the students responded that the program was good to meet their professional requirements. They said that courses offered to them were good enough to meet the demands of the market and cope with the changing time.

Effectiveness of Extracurricular activities

The study showed that 52.9% of the respondents replied that the number of extra- curricular activities conducted by the institution as the part of its educational program were good and useful, where as 29.41% of the students replied it as weaker.

Effectiveness on Problem solving skill

The study showed that 40.44 % of the respondent replied that the course offered were effective in problem solving skills Only 8.08% replied that it was weaker.

Effectiveness on Work placement/attachment

The study showed that 47.42% of the respondent replied that it was better where as 29.38% told that it was just good enough .

Effectiveness on Teaching/Learning environment

The study showed that 49.2 % of the respondent found Teaching/Learning environment better where as 26.4% told that it was just excellent one.4.4% replied that it was weaker

Effectiveness on Quality of education delivered

44.11% of the respondents replied that the quality of the education offered to them were better where as 31.61% of the students replied that the quality of the education delivered was good enough only.

Teacher Student Relationship status

The study showed 50.73% of the respondents replied that the student teacher relationship was better where as 22.79% of the students replied that the student teacher relationship was good enough . Only 5.88% student replied negatively.

Strengths and Weakness of Library/Lab services

The study showed 44.11% of the respondent regarded it good where as 9.55% told that it was not good enough

Strengths and Weakness of Library/Lab services

The study showed 44.11% of the respondent found it as good where as 9.55% told that it was not good enough .

Strengths and Weakness of sports facilities

In terms its sports facilities, 55.14% of the respondent replied that it was good where as 22.79% told that it was not good enough

Further_study situation

34% graduates of Faculty of education were found to be pursuing higher studies, In the Faculty of Humanities, 43.33% students out of 30 replied that they were pursuing higher studies, In the Faculty of Management, 19.35% of students were pursuing higher studies.

3.1. Implications to Institutional Reforms.

Based on the findings of the survey, the institution needs to carryout following improvement plans about the courses offered, teaching learning environment, quality of delivery, teacher student relationship, extracurricular activities, library/lab facilities etc. The institution has to carryout action research on above aspects on a regular basis. At the same time tracer study like this has to be carried out regularly to find out the where abouts of its products and the effectiveness of its programs. Besides these, following activities are suggested for the institutional reforms:

- Institution has to conduct various level (Management, staff, students) discussions on the Tracer Study Report and its findings.
- Institution has to review its five year strategic plans to meet the changing needs of the students.
- Institution has to develop the system of continuous assessment of its programs and collect the feedbacks regularly.
- The college has to make students record keeping system more effective.
- Institutional has to launch marketed oriented courses.
- Institution has to adopt practical knowledge based pedagogy and improve the quality of books and services in the library.
- Institute has to provide the facility of short time based training courses to students.

4. Conclusion and Recommendation

4.1 Conclusion

From the above findings, a number of conclusions can be drawn about the employment opportunities from our graduates who are currently in the field and the relevancy of the college programs, teaching learning environment, quality of delivery, teacher student relationship, extracurricular activities, library/lab facilities etc. Following are the major conclusions which respond to the research objectives that were set out for this study.

- This study report was based on the graduates of the year 2016. It aimed at finding out about the employability of the graduates. It has provided both feedback and review on employability and college programs.
- 34% graduates of Faculty of education were found to be pursuing higher studies,. In the Faculty of Humanities, 43.33% students out of 30 replied that they were pursuing higher studies, In the Faculty of Management, 19.35% of students were pursuing higher studies 48.45 percent students were found pursuing higher studies. It can be inferred that the graduates give high priority to study or they have no jobs to do after graduation.
- Among the employed graduates, more males are employed than females. Further research is required to find out the employment opportunities for both genders.
- The graduates from the Faculty of Education and Management have more chances of getting employed than the graduates of other faculties.
- The analysis of employed shows that job holders are engaged in the field of study they pursued at bachelor level.
- The findings show that EDJs and Dalits are nominal at Master's level and their employability is very low.
- The study showed 50.73% of the respondents replied that the student teacher relationship was better where as 22.79% replied negatively. The institution needs to plan to reduce the negativity associated with student teacher relation.
- The graduates have the expectation that college should help finding jobs and start market oriented programs.

4.2 Recommendations

The Tracer Study Team conducted the Tracer study of graduates of 2016. The study was conducted within a short period of time. The study was focused on students' personal details, parental educational and occupational background, graduates' employability, job satisfaction, and the effectiveness of college programs, courses, library and lab services, further study situation and feedbacks. Based on the conclusions of the Tracer Study report, following recommendations are suggested:

- The task of Tracer study should be made an integral part of teaching learning program in future.
- The strategic plan of TMC should incorporate the suggestions made on Tracer study Report.
- The college should promote wide range professional courses, field based learning, counseling etc.
- The EDJs and Dalit students should be provided more incentives to bring them into the mainstream of the nation.
- TMC should make its record keeping system more effective and software based.
- TMC should enhance its library/lab and sports facilities
- UGS needs to improve its Tracer Study form/questionnaire to incorporate more information related to unemployed and the studying ones.